



## Data Analysis Worksheet

### Moberly Senior High

Department/Grade Level: \_\_\_\_\_ Date: \_\_\_\_\_

Members Present: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

#### Previous SMART Goal:

% of \_\_\_\_\_ scoring at proficiency or higher in \_\_\_\_\_ will increase from \_\_\_\_\_% to \_\_\_\_\_% by the end of \_\_\_\_\_ as measured by \_\_\_\_\_ given on \_\_\_\_\_.

#### Collect Data:

Teacher Names	# Students Taking Assessment	% Students Scoring Proficient	% Students Non-Proficient	Almost Got It	Far to Go	Missed the Boat
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
<b>Totals:</b>						

We *did* / *did not* meet our goal.

#### Analyze Strengths and Obstacles:

Strengths of Proficient and Above	Obstacles of Non-Proficient

Look for trends and patterns that will identify the specific areas of need:

#### New and/or Revised SMART Goal:

% of \_\_\_\_\_ scoring at proficiency or higher in \_\_\_\_\_ will increase from \_\_\_\_\_% to \_\_\_\_\_% by the end of \_\_\_\_\_ as measured by \_\_\_\_\_ given on \_\_\_\_\_.