

South Park Elementary

Team SMART Goal

Data Analysis Worksheet

Department/Grade level: _____ Date: _____

Team Members:

SMART Goal:

% of students scoring at proficiency or higher in _____ will increase from _____% to _____% by the end of _____ as measured by _____ given between _____.

Strategies Steps toward the completion of the goal.	Responsibility Who will get this done?	Target Dates When will the different stages be accomplished?	Evaluation What will I use to assess my students' success?	Results What happened because of my actions?
1.				
2.				
3.				
4.				

Collaborative Learning Time Action Plan

What did we accomplish during week 1 of our study?

What will instruction look like in our classrooms next week because of today's discussion?

What did we accomplish during week 2 of our study?

What will instruction look like in our classrooms next week because of today's discussion?

What did we accomplish during week 3 of our study?

What will instruction look like in our classrooms next week because of today's discussion?

What did we accomplish during week 4 of our study?

What will instruction look like in our classrooms next week because of today's discussion?

What did we accomplish during week 5 of our study?

What will instruction look like in our classrooms next week because of today's discussion?

What did we accomplish during week 6 of our study?

What will instruction look like in our classrooms next week because of today's discussion?

What did we accomplish during week 7 of our study?

What will instruction look like in our classrooms next week because of today's discussion?

What did we accomplish during week 8 of our study?

What will instruction look like in our classrooms next week because of today's discussion?

Data Collection

Teacher Name	# of students taking the assessment	% of students scoring proficient	% of students Non-proficient	Names of students who almost got it	Names of students who have a long way to go	Names of students who missed the boat
1.						
2.						
3.						
4.						
Totals						

We *did/ did not* meet our goal.

Analyze Strengths and Obstacles:

Strengths of proficient and above	Obstacles of non-proficient

Look for trends and patterns that will identify specific areas of need.

New and/or revised SMART Goal:

% of students scoring at proficiency or higher in _____ will increase from _____% to _____% by the end of _____ as measured by _____ given between _____.