Title I.A LEA Plan

Implementation Year(s): 2013-14 - 2015-16

MOBERLY (088081)

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1. Describe how the district will coordinate and integrate Title I services with other educational services at the LEA or school level -- such as Even Start, Head Start, and other preschool programs, including transition plans to elementary schools; services for LEP children, children with disabilities, migrant children, neglected or delinquent youth, Native American children served under Title VII.A, homeless children, and immigrant children. Specify how these services will increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

The Moberly School District will coordinate and integrate Title I Schoolwide supplemental ELA and mathematics for K-5 students, along with other supplemental services including: Title I Preschool, ECSE, children with disabilities, LEP, and migrant students. Title II A. funds will be used to reduce class sizes and Title VI. B funds to provide additional professional development to retain a highly qualified staff.

2. Describe how migratory and former migratory children, who are eligible to receive services under Title I.A., are selected to receive such services on the same basis as other children receiving Title I.A services.

The Moberly School has established procedures to identify migrant students upon enrollment and developed processes to provide Title I.A services in a timely fashion to these students as we would for all students enrolled in our schoolwide programs.

3.

a.) How will Title I services be delivered? (check all that apply)

- [ ] Targeted Assistance
- [x] Schoolwide Program

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b.) Briefly describe how the district will use Title I.A. funds to support student success. Include expected interventions, instructional programs/practices and professional development.

The Moberly School District has met with teachers, administrators, and parents to discuss needed services funded through Title I. A monies. Moberly School District uses STAR Reading and STAR Math assessment programs to progress monitor achievement of students in order to provide appropriate whole class instruction and targeted interventions for students.

English Language Arts support will be provided for all K-5 students, utilizing instructional materials from Fundations, Fountas and Pinnell Intervention (LLI), Literacy By Design and Literacy By Design Intervention. Writing instruction is supplemented through the use of the Write Steps program. Title I funds will provide professional development in the effective implementation of these materials throughout the year to support teachers as they intervene with struggling readers.

The district will also provide supplemental mathematics support for all K-5 students through the use of Pearson Envisions differentiated instruction and intervention materials. Professional development will be provided throughout the year to teachers in the effective implementation of these materials.

School-wide support programs, PBS and PLC will also be supported through the use of Title I funds. All schoolwide buildings are effectively implementing these programs. The data gleaned from the implementation of PBS and PLC/CLT (district collaborative learning time) drives instruction in all classrooms.

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4. Identify how the LEA will provide instruction to students at risk of academic failure (check all that apply).

- [x] Push-in
- [x] Pull out
- [x] Literacy/ Instructional Coach
- [ ] Reading Recovery and Early Learning
- [ ] Family Literacy
- [x] Other:

Response to Intervention blocks for ELA and math K-5

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5. Title I instructional services, materials and supplies, equipment and facilities are used for educational assistance to individual students assessed as needing help in meeting Missouri's Learning Standards. This support includes: (check all that apply)

☑ Employee FTE (full or part-time) to provide supplemental services. (1200)

Number of teachers/ Role

K-2: 4 teachers
3-5: 3 teachers
K-5: 1 instructional facilitator
Pre-School: 1 teacher
Pre-School: 1 paraprofessional

Number of paraprofessionals

3

☑ Homeless set-aside - Required (2100)

☑ Supplemental materials and supplies (1200)

☑ Transportation and Maintenance (2500)

☐ School Choice Transportation (2557)

☐ Facilities Acquisition and Construction (4000)

☑ Professional development activities (2200). List activity, grade level participants and dates:

Professional development will focus on the implementation of Positive Behavior Supports K-5, Envisions Math adoption K-5, Write Steps K-5, Guided Reading with Fountas and Pinnell resources K-2, Comprehension strategies aligned to MLS K-5, Literacy By Design 3-5, Fundations Literacy K-2, and the effective implementation of technology to ensure the fidelity of these programs is being maintained. All professional development will occur throughout the school year. We also hold literacy workshops annually in August to provide professional development on our curriculum for new teachers.

☑ Other:

Technology/Equipment

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6. List the evidence-based practices supported with Title I funds that will be implemented to strengthen the school's core academic program.

☑ Professional Learning Communities. Date of implementation

The Moberly School District began the implementation of Professional Learning Communities during the 2009-2011 school year through the NE RPDC.

☑ Schoolwide Positive Behavior Support. Date of implementation

2006-2007--All Title I buildings implement Positive Behavior Support practices.

☑ Tiered instructional support such as Response to Intervention. Briefly describe the process used.

K-5 students are given additional instructional support in ELA and math through RtI blocks. Student data is reviewed using a combination of assessment methods--STAR Reading/Math, DRA results, MAP data, and common assessments at the grade-level.

☐ Other: List planned intervention(s) and briefly describe.

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7. Indicate how the district will extend student learning time (if applicable):

- [ ] extended school year
- [x] before- and after-school tutoring
- [ ] summer programs and opportunities
- [ ] other:

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8. The following high-quality student academic assessments, in addition to the Missouri Assessment Program (MAP), will be used by the LEA and schools served to assist in diagnosis, teaching, and learning in the classroom, enabling low-achieving children to meet Missouri's Learning Standards and do well in the local curriculum; to determine the success of children served and to provide information to teachers, parents and students on progress made; and to determine what revisions are needed:

   a.) **Reading**

- [x] MAP Communication Arts scores
- [ ] Basic Reading Inventory (BRI)
- [ ] Gates-MacGinitie
- [x] Developmental Reading Assessment (DRA)
- [ ] Scholastic Reading Inventory (SRI)
- [ ] Gray Oral Reading Test IV
- [ ] Texas Primary Reading Inventory (TPRI)
- [ ] Woodcock-Johnson III
- [ ] Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- [x] Star Reading
- [ ] AIMSweb Reading
- [ ] Acuity
- [ ] Discovery Learning
- [ ] NWEA
- [ ] Tungsten
- [ ] Yearly Progress Pro
- [x] Text-based assessments including pre-, post- assessments and benchmarks
- [ ] Other:

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b.) **Math**

- [x] MAP Math scores
- [ ] Terra Nova
- [ ] Balance Assessment
- [ ] Stanford
- [x] Star Math
- [ ] AIMSweb Math
- [ ] Acuity
- [ ] Discovery Learning
- [ ] NWEA
- [ ] Tungsten
- [ ] Yearly Progress Pro
- [x] Text-based assessments including pre-, post- assessments and benchmarks
- [ ] Other:

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9. For Targeted Assistance programs only: The assessments checked in #8 above and the following make up the multiple criteria that will be used to identify eligible children most in need of services: (check all that apply)

- [ ] Missouri School Entry Assessment (Pre-K)
- [ ] Parents as Teachers data
- [ ] Teachers Objective Checklist /Academic Indicators
- [ ] Parent Checklist
- [ ] Developmentally appropriate assessment (Pre-K - Grade 2)

Identify
- [ ] Standardized Testing (Grade 3-12)

Identify
- [ ] Other (please list):

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10. The LEA has a plan for its Title I.D Neglected funds that describes the program to be implemented (if applicable).

☐ Yes

11.

a.) Preschool services will be supported with Title I.A funds.

☑ Yes. If yes, answer 11b and 11c

☐ No

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b.) Research-based Preschool curriculum chosen:

☑ Project Construct

☐ High/Scope

☐ Creative Curriculum

☐ Early Language and Literacy Curriculum

☐ Other. Must be able to document research:

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c.) How will Title I funds support preschool programs? Describe services (e.g. ½ day/days per week/ages served):

Title funds are used to support the District's blended Title/ECSE Preschool program which serves children ages 3-5 and runs 4 days a week with the 5th day used for home visits. The day is split into 2, half-day sessions. Title funds pay for one FTE teacher and a paraprofessional, along with materials/supplies, professional development, parent involvement activities, and technology.

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12. The LEA has identified effective parental involvement processes and is providing educational activities, including:

Parents are involved in various district and building level advisory groups. Parents are provided with frequent progress updates through our SIS Parent Portal and through Parent-Teacher conferences in the fall and spring. Friday Folders are used K-5 which include pertinent student information about district, building, and classroom activities. Various parent-student involvement activities are offered throughout the year to encourage parents to be active participants in their children's lives.