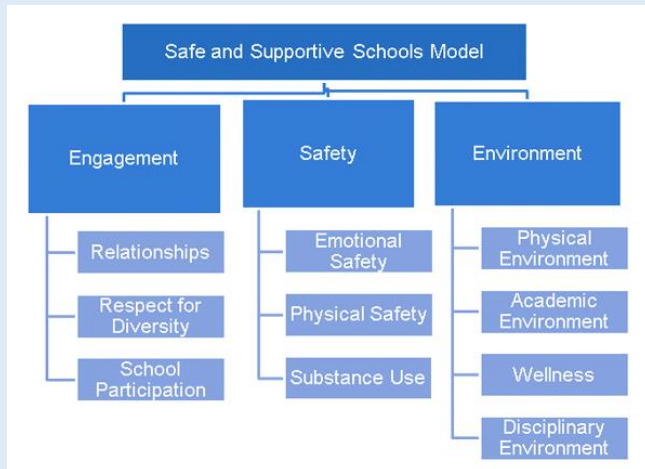


Excellence for All!

Moberly School District Spring 2017 School Climate Survey

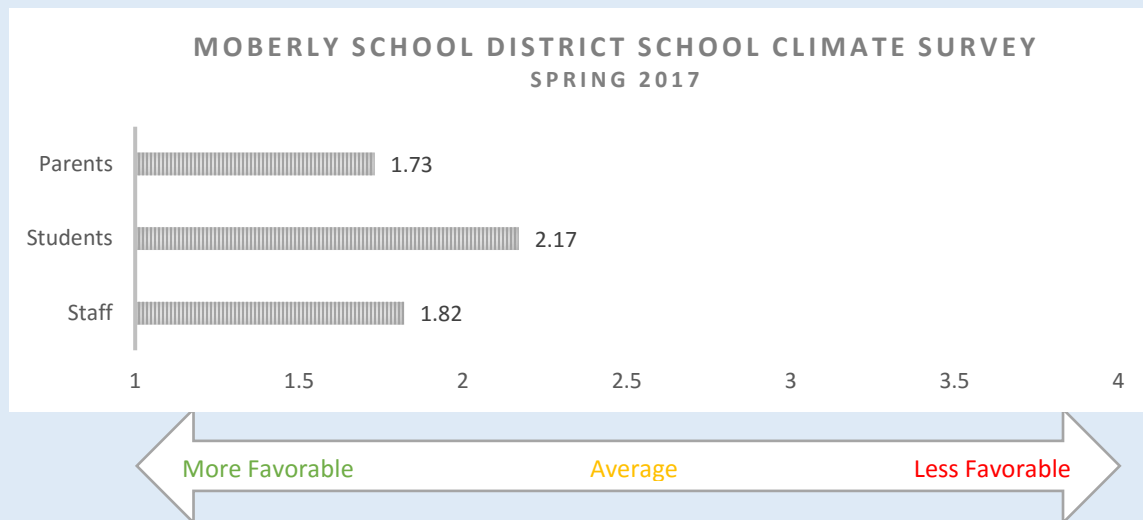
Thank you for using your voice to help our school district generate excellence of all! More than **1600 Spartans** responded to our Spring 2017 School Climate Survey. These parents, students, and staff voiced their thoughts and feelings about school climate at Moberly School District. We know that a positive school climate promotes lower drop-out rates, higher teacher satisfaction, and decreased incidence of violence—all leading to a meaningful school experience and strong academic achievement in our district. Gathering input from parents, students, and staff is critical to improving school climate at Moberly School District.



The District's Climate Team chose the [Safe and Supportive Schools Model](#) as the framework for looking at school climate. The [ED School Climate Surveys](#) are the measures associated with this model. These tools assess subscales and areas within three broad domains:

- Engagement** - Strong relationships between our students, teachers, families, and schools. Strong connections between our schools and the broader Moberly community.
- Safety**: Students, teachers, and staff are safe from violence, bullying, harassment, and substance use.
- Environment**: Appropriate facilities, well-managed classrooms, available school-based supports, and clear, fair discipline.

Results from the 1600+ Spartans who completed School Climate Survey suggest **our overall school climate in Moberly School District is strong and positive**. The graph below shows the average response for parents, students, and staff across all domains and items on the surveys. Note that items on the survey have a 4-point response scale (1 = *strongly agree/not a problem*, 4 = *strongly disagree/a large problem*).



We will continue to explore these data at more discrete levels and by subgroups over the next several months. We will work with appropriate stakeholder groups to develop action plans that build on identified strengths and address opportunities for improvement related to school climate in the Moberly School District. We welcome your input throughout this process. Please contact Dr. Matthew S. Miller, Superintendent of Schools, with questions, ideas, and/or concerns.