



DISTRICT REPORT CARD

MOBERLY (088081) [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Accreditation Status

	2015	2016	2017
MOBERLY	Accredited	Accredited	Accredited

[Definition](#)

(2) Preschool Enrollment

	2015	2016	2017
Missouri	31,967	33,334	34,716
MOBERLY	79	75	100

[Definition](#)

(3) K-12 Enrollment

Missouri	2015	2016	2017
Total	886,477	885,142	883,915
Asian	*	*	*
Black	16.2%	16.1%	15.9%
Hispanic	5.6%	5.9%	6.2%
Indian	*	*	*
White	72.8%	72.3%	71.7%
MOBERLY	2015	2016	2017
Total	2,224	2,281	2,265
Asian	*	*	*
Black	7.0%	6.7%	5.9%
Hispanic	*	*	*
Indian	*	*	*
White	82.5%	82.5%	81.7%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.



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(4) Proportional Attendance Rate

	2015	2016	2017
Missouri	88.7%	89.7%	88.7%
Asian	94.6%	95.3%	94.8%
Black	82.8%	85.1%	83.1%
Hawaiian or Pacific Islander	84.0%	84.4%	83.7%
Hispanic	88.0%	88.9%	87.9%
Indian	83.9%	85.0%	84.2%
White	90.0%	90.8%	90.0%
Multi-Race	87.1%	88.1%	86.8%
Female	88.7%	89.7%	88.7%
Male	88.7%	89.7%	88.8%
Free or Reduced Lunch	83.9%	85.4%	83.9%
Limited English Proficient	90.7%	91.7%	90.8%
Special Education	83.4%	84.8%	83.3%

	2015	2016	2017
MOBERLY	88.9%	88.3%	87.3%
Asian	100.0%	100.0%	93.9%
Black	88.2%	86.8%	86.9%
Hawaiian or Pacific Islander	100.0%	100.0%	100.0%
Hispanic	83.5%	89.6%	86.9%
Indian	85.6%	100.0%	69.6%
White	88.8%	88.2%	87.6%
Multi-Race	92.3%	88.1%	85.2%
Female	88.7%	87.9%	88.5%
Male	89.1%	88.7%	86.3%
Free or Reduced Lunch	85.2%	85.8%	83.0%
Limited English Proficient	100.0%	96.3%	91.9%
Special Education	84.4%	80.1%	79.8%

[Definition](#)

(5) Students Eligible for Free or Reduced-Price Lunch

Missouri	2015	2016	2017
Percent	51.7%	51.7%	51.2%
Number	449,379	449,320	443,777
MOBERLY	2015	2016	2017
Percent	61.2%	60.1%	59.7%
Number	1,336	1,347	1,313

[Definition](#)



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(6) Four- Year Graduation Rate

	2015	2016	2017
Missouri	88.00%	89.05%	88.33%
Asian	93.69%	93.17%	91.20%
Black	76.28%	79.04%	75.85%
Hawaiian or Pacific Islander	82.50%	86.76%	87.66%
Hispanic	83.87%	83.15%	84.42%
Indian	85.76%	85.91%	83.82%
White	90.78%	91.63%	91.44%
Multi-Race	86.62%	88.59%	88.99%
Female	90.30%	91.33%	90.24%
Male	85.81%	86.89%	86.50%
Free or Reduced Lunch	81.08%	82.20%	80.12%
Limited English Proficient	71.61%	68.16%	67.02%
Special Education	76.94%	77.64%	76.90%
	2015	2016	2017
MOBERLY	90.00%	89.33%	83.89%
Asian	100.00%	100.00%	*
Black	100.00%	91.67%	100.00%
Hawaiian or Pacific Islander			100.00%
Hispanic	100.00%	80.00%	85.71%
Indian	100.00%		50.00%
White	89.36%	89.54%	82.67%
Multi-Race	77.78%	83.33%	100.00%
Female	88.24%	94.05%	86.21%
Male	91.76%	85.11%	81.72%
Free or Reduced Lunch	83.91%	80.77%	73.86%
Limited English Proficient	*	*	100.00%
Special Education	76.47%	73.91%	88.89%

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%



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(6) Five- Year Graduation Rate

	2015	2016	2017
Missouri	89.89%	90.28%	91.00%
Asian	93.15%	95.81%	94.38%
Black	79.89%	80.05%	82.83%
Hawaiian or Pacific Islander	89.80%	88.98%	87.50%
Hispanic	85.73%	86.73%	86.15%
Indian	87.89%	88.78%	87.97%
White	92.29%	92.65%	93.10%
Multi-Race	88.59%	89.73%	90.95%
Female	91.81%	92.12%	92.82%
Male	88.04%	88.52%	89.28%
Free or Reduced Lunch	84.33%	84.55%	85.57%
Limited English Proficient	76.88%	78.48%	75.84%
Special Education	81.36%	82.66%	83.03%

	2015	2016	2017
MOBERLY	89.95%	89.60%	92.61%
Asian	*	100.00%	100.00%
Black	93.75%	100.00%	91.67%
Hawaiian or Pacific Islander			
Hispanic	66.67%	100.00%	80.00%
Indian	66.67%	66.67%	
White	90.12%	89.51%	93.38%
Multi-Race	100.00%	77.78%	83.33%
Female	90.48%	87.50%	95.24%
Male	89.52%	91.76%	90.22%
Free or Reduced Lunch	79.27%	84.27%	88.16%
Limited English Proficient	*	*	*
Special Education	81.82%	82.35%	90.48%

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(7) Dropout Rate

Missouri	2015	2016	2017
TOTAL	1.9	2.0	2.1
Asian	1.0	1.1	1.0
Black	4.5	4.9	5.5
Hispanic	2.7	2.7	2.9
Indian	2.0	2.2	3.1
White	1.4	1.4	1.4
MOBERLY	2015	2016	2017
TOTAL	3.1	2.6	4.0
Asian	0.0	0.0	0.0
Black	2.2	0.0	0.0
Hispanic	0.0	0.0	0.0
Indian	0.0	100.0	33.3
White	3.3	2.8	4.4

[Definition](#)

(8) Where Our Graduates Go

Missouri	2015	2016	2017
Entering a 4yr. College/University	36.9	37.5	38.1
Entering a 2yr. College	28.7	27.1	26.7
Entering a Postsecondary (Technical) Institution	2.5	2.5	2.5
MOBERLY	2015	2016	2017
Entering a 4yr. College/University	21.0	22.0	23.0
Entering a 2yr. College	48.3	37.1	36.6
Entering a Postsecondary (Technical) Institution	1.1	0.6	1.2

[Definition](#)

(9) Placement Rates for Career-Technical Education Students

	2015	2016	2017
Missouri	67.5	69.5	71.0
MOBERLY	84.7	87.4	85.1

[Definition](#)

(10) Staffing Ratios

Missouri	2015	2016	2017
Students to classroom teachers	17	17	17
Students to administrators	191	188	184
MOBERLY	2015	2016	2017
Students to classroom teachers	17	18	18
Students to administrators	163	175	174

[Definition](#)



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(11) Years of Experience of Professional Staff

	2015	2016	2017
Missouri	12.3	12.3	12.3
MOBERLY	10.7	10.5	10.2

[Definition](#)

(12) Professional Staff with Advanced

	2015	2016	2017
Missouri	58.9	58.7	58.6
MOBERLY	50.7	51.0	50.3

[Definition](#)

(13) Average Teacher Salaries

Missouri	2015	2016	2017
Average Regular Term Salary	\$47,410	\$47,956	\$48,619
Average Total Salary	\$48,493	\$49,061	\$49,763
MOBERLY	2015	2016	2017
Average Regular Term Salary	\$41,754	\$42,054	\$42,386
Average Total Salary	\$42,842	\$43,103	\$43,474

[Definition](#)

(14) Average Administrator Salaries

	2015	2016	2017
Missouri	\$88,795	\$90,094	\$91,510
MOBERLY	\$79,183	\$80,025	\$80,183

[Definition](#)

(15) Average Current Expenditures per ADA

	2015	2016	2017
MISSOURI	\$10,470	\$10,570	\$10,899
	2015	2016	2017
MOBERLY	\$9,329	\$9,396	\$9,698

[Definition](#)



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(16) Adjusted Tax Rate of the District

MISSOURI	2015	2016	2017
Incidental	\$3.4151	\$3.3939	\$3.4105
Teachers	\$0.1451	\$0.1401	\$0.1415
Debt Service	\$0.4509	\$0.4653	\$0.4741
Capital Projects	\$0.0639	\$0.0709	\$0.0746
MOBERLY	2015	2016	2017
Incidental	\$3.4359	\$3.1276	\$3.1794
Teachers	\$0.0000	\$0.0000	\$0.0000
Debt Service	\$1.1340	\$1.4423	\$1.4423
Capital Projects	\$0.0500	\$0.0500	\$0.0500

[Definition](#)

(17) Assessed Valuation of the District

	2015	2016	2017
MISSOURI	\$91,165,985,537	\$93,752,114,770	#####
	2015	2016	2017
MOBERLY	\$167,792,970	\$173,874,924	\$173,551,744

[Definition](#)

(18) Sources of Revenue

MISSOURI	2015	2016	2017
Local	56.2	58.6	59.07
State	34.28	32.7	32.49
Federal	9.52	8.7	8.44
MOBERLY	2015	2016	2017
Local	46.1	46.21	47.04
State	41.13	42.47	41.65
Federal	12.77	11.32	11.31

[Definition](#)



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(19) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Missouri									
Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advance
Eng. Language Arts		2017	424,863	424,373	0.1	17.6	21.1	41.5	19.8
Eng. Language Arts	03	2015	68,873	68,729	0.2	19.6	23.2	24.3	32.9
Eng. Language Arts	03	2016	70,313	70,160	0.2	18.6	20.7	42.2	18.4
Eng. Language Arts	03	2017	70,255	70,045	0.3	17.6	20.2	42.8	19.4
Eng. Language Arts	04	2015	67,894	67,749	0.2	21.9	19.7	25.6	32.8
Eng. Language Arts	04	2016	68,812	68,653	0.2	15.4	21.4	42.7	20.5
Eng. Language Arts	04	2017	70,460	70,265	0.3	14.6	21.2	43.1	21.1
Eng. Language Arts	05	2015	67,352	67,223	0.2	19.0	21.9	35.9	23.2
Eng. Language Arts	05	2016	67,792	67,654	0.2	15.3	22.6	41.8	20.3
Eng. Language Arts	05	2017	68,908	68,723	0.3	14.7	22.7	41.7	20.8
Eng. Language Arts	06	2015	67,004	66,858	0.2	19.8	25.2	35.2	19.8
Eng. Language Arts	06	2016	67,392	67,265	0.2	18.6	23.0	41.8	16.7
Eng. Language Arts	06	2017	67,818	67,651	0.2	18.5	22.0	42.1	17.4
Eng. Language Arts	07	2015	66,902	66,736	0.2	18.6	24.2	38.7	18.5
Eng. Language Arts	07	2016	67,025	66,861	0.2	23.5	18.5	39.1	19.0
Eng. Language Arts	07	2017	67,392	67,196	0.3	22.6	18.1	38.7	20.5
Eng. Language Arts	08	2015	67,458	67,292	0.2	15.0	27.5	40.4	17.1
Eng. Language Arts	08	2016	66,721	66,570	0.2	19.6	21.2	38.5	20.7
Eng. Language Arts	08	2017	66,884	66,682	0.3	19.4	20.4	38.4	21.8
Eng. Language Arts	E1	2015	18,685	18,685	0.0	6.4	26.6	55.9	11.1
Eng. Language Arts	E1	2016	16,532	16,532	0.0	6.4	27.3	55.9	10.4
Eng. Language Arts	E1	2017	13,166	13,163	0.0	7.3	29.8	53.4	9.5
Eng. Language Arts	E2	2015	65,499	64,938	0.9	5.4	21.0	55.6	18.1
Eng. Language Arts	E2	2016	66,192	65,694	0.8	4.1	16.7	61.9	17.3



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Missouri									
Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advance
Mathematics		2017	426,246	425,793	0.1	20.6	32.0	28.4	19.0
Mathematics	03	2015	68,873	68,843	0.0	21.7	26.6	30.6	21.0
Mathematics	03	2016	70,355	70,328	0.0	18.4	29.4	31.8	20.4
Mathematics	03	2017	70,310	70,272	0.1	18.4	28.5	31.6	21.5
Mathematics	04	2015	67,907	67,883	0.0	17.3	33.6	29.7	19.4
Mathematics	04	2016	68,816	68,782	0.0	15.9	31.6	30.4	22.1
Mathematics	04	2017	70,517	70,462	0.1	15.7	30.4	30.9	23.0
Mathematics	05	2015	67,394	67,370	0.0	28.7	31.7	20.0	19.5
Mathematics	05	2016	67,807	67,769	0.1	21.1	32.6	28.3	18.1
Mathematics	05	2017	68,939	68,882	0.1	21.4	30.6	28.0	20.0
Mathematics	06	2015	66,963	66,910	0.1	29.1	33.1	21.5	16.4
Mathematics	06	2016	67,365	67,313	0.1	20.9	36.1	27.7	15.3
Mathematics	06	2017	67,819	67,744	0.1	21.5	35.1	27.2	16.2
Mathematics	07	2015	65,939	65,866	0.1	31.8	33.1	21.0	14.0
Mathematics	07	2016	66,169	66,091	0.1	22.9	35.3	26.6	15.3
Mathematics	07	2017	66,598	66,497	0.2	22.6	33.9	26.6	16.8
Mathematics	08	2015	53,727	53,645	0.2	39.7	32.2	18.1	10.0
Mathematics	08	2016	53,698	53,603	0.2	28.4	43.4	19.3	9.0
Mathematics	08	2017	54,055	53,936	0.2	27.7	41.8	20.2	10.3
Mathematics	11	2015	835	835	0.0	45.5	35.0	17.4	2.2
Mathematics	11	2016	863	863	0.0	53.8	27.7	14.8	3.7
Mathematics	11	2017	900	893	0.8	54.2	30.6	13.1	2.1
Mathematics	A1	2015	68,273	67,590	1.0	18.5	19.6	43.3	18.5
Mathematics	A1	2016	65,980	65,291	1.0	14.5	19.7	47.6	18.2
Mathematics	A2	2015	21,682	21,682	0.0	14.7	19.3	37.5	28.5
Mathematics	A2	2016	20,485	20,484	0.0	12.6	17.3	40.2	29.9
Mathematics	A2	2017	19,155	19,154	0.0	12.0	16.1	37.0	34.9
Mathematics	GE	2015	12,120	12,120	0.0	18.8	18.2	45.9	17.1
Mathematics	GE	2016	9,385	9,384	0.0	20.3	18.6	42.7	18.3
Mathematics	GE	2017	8,045	8,045	0.0	22.1	18.6	42.7	16.6



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Missouri									
Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advance
Science		2017	205,301	204,360	0.5	12.3	35.0	36.3	16.4
Science	05	2015	67,303	67,261	0.1	10.5	41.9	28.8	18.8
Science	05	2016	67,758	67,717	0.1	12.4	44.9	27.9	14.8
Science	05	2017	68,907	68,837	0.1	12.7	41.6	27.3	18.5
Science	08	2015	67,408	67,305	0.2	16.5	34.1	39.0	10.5
Science	08	2016	66,642	66,548	0.1	17.3	34.9	38.4	9.5
Science	08	2017	66,852	66,714	0.2	16.9	34.1	38.2	10.8
Science	B1	2015	66,370	65,791	0.9	4.0	21.8	49.3	25.0
Science	B1	2016	64,819	64,302	0.8	6.4	26.8	45.8	21.0
Science	B1	2017	65,727	65,013	1.1	7.0	27.7	44.6	20.7
Science	PS	2015	6,213	6,213	0.0	5.5	67.2	23.2	4.0
Science	PS	2016	4,734	4,734	0.0	6.4	65.6	23.4	4.6
Science	PS	2017	2,951	2,951	0.0	6.0	64.9	24.2	4.8
Social Studies		2017	68,097	67,326	1.1	9.9	26.7	41.8	21.6
Social Studies	AH	2015	12,116	12,116	0.0	25.5	25.1	30.0	19.5
Social Studies	AH	2016	9,675	9,675	0.0	23.8	26.8	32.5	16.9
Social Studies	AH	2017	7,133	7,133	0.0	25.2	24.5	30.1	20.2
Social Studies	GV	2015	60,697	60,062	1.0	7.2	29.5	44.6	18.8
Social Studies	GV	2016	59,288	58,742	0.9	9.8	26.9	40.0	23.3
Social Studies	GV	2017	60,964	60,193	1.3	8.1	27.0	43.2	21.8



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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advance
Eng. Language Arts		2017	1,185	1,127	0.2	21.0	22.9	42.0	14.1
Eng. Language Arts	03	2015	182	182	0.0	23.6	17.6	29.7	29.1
Eng. Language Arts	03	2016	171	171	0.0	21.6	20.5	43.3	14.6
Eng. Language Arts	03	2017	166	165	0.6	29.7	22.4	37.0	10.9
Eng. Language Arts	04	2015	162	162	0.0	34.0	16.7	21.0	28.4
Eng. Language Arts	04	2016	184	184	0.0	25.5	18.5	42.4	13.6
Eng. Language Arts	04	2017	173	173	0.0	16.2	23.7	42.8	17.3
Eng. Language Arts	05	2015	168	168	0.0	23.8	27.4	31.5	17.3
Eng. Language Arts	05	2016	176	176	0.0	20.5	21.6	40.3	17.6
Eng. Language Arts	05	2017	182	182	0.0	19.8	22.5	41.8	15.9
Eng. Language Arts	06	2015	155	154	0.6	21.4	28.6	35.1	14.9
Eng. Language Arts	06	2016	167	167	0.0	32.9	23.4	32.9	10.8
Eng. Language Arts	06	2017	168	168	0.0	22.6	25.6	38.1	13.7
Eng. Language Arts	07	2015	161	161	0.0	21.7	26.1	34.8	17.4
Eng. Language Arts	07	2016	157	157	0.0	28.0	19.1	36.3	16.6
Eng. Language Arts	07	2017	168	168	0.0	28.0	23.2	34.5	14.3
Eng. Language Arts	08	2015	179	179	0.0	17.9	35.2	35.8	11.2
Eng. Language Arts	08	2016	156	156	0.0	23.1	20.5	36.5	19.9
Eng. Language Arts	08	2017	166	165	0.6	26.1	21.2	36.4	16.4
Eng. Language Arts	E1	2015	173	173	0.0	5.8	30.1	54.3	9.8
Eng. Language Arts	E1	2016	194	194	0.0	4.6	24.7	53.6	17.0
Eng. Language Arts	E1	2017	162	162	0.0	9.9	22.8	59.3	8.0
Eng. Language Arts	E2	2015	192	192	0.0	8.9	30.2	47.9	13.0
Eng. Language Arts	E2	2016	176	175	0.6	5.7	21.1	61.1	12.0



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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advance
Mathematics		2017	1,261	1,206	0.2	26.7	37.6	27.7	8.0
Mathematics	03	2015	182	182	0.0	20.3	29.7	28.6	21.4
Mathematics	03	2016	171	171	0.0	14.0	32.2	36.8	17.0
Mathematics	03	2017	166	165	0.6	33.3	28.5	29.1	9.1
Mathematics	04	2015	162	162	0.0	23.5	34.0	29.6	13.0
Mathematics	04	2016	184	184	0.0	25.0	33.2	33.2	8.7
Mathematics	04	2017	173	173	0.0	17.3	36.4	35.3	11.0
Mathematics	05	2015	169	169	0.0	38.5	35.5	16.0	10.1
Mathematics	05	2016	176	176	0.0	31.3	40.3	24.4	4.0
Mathematics	05	2017	182	182	0.0	29.1	41.2	22.5	7.1
Mathematics	06	2015	155	154	0.6	27.9	33.8	23.4	14.9
Mathematics	06	2016	167	167	0.0	27.5	41.3	23.4	7.8
Mathematics	06	2017	168	168	0.0	25.6	41.7	26.8	6.0
Mathematics	07	2015	161	161	0.0	32.9	30.4	20.5	16.1
Mathematics	07	2016	157	157	0.0	19.7	45.9	21.7	12.7
Mathematics	07	2017	167	167	0.0	24.0	39.5	21.6	15.0
Mathematics	08	2015	152	152	0.0	44.1	41.4	11.2	3.3
Mathematics	08	2016	130	130	0.0	21.5	54.6	18.5	5.4
Mathematics	08	2017	134	133	0.7	27.8	60.2	10.5	1.5
Mathematics	A1	2015	170	170	0.0	17.1	27.6	45.3	10.0
Mathematics	A1	2016	189	189	0.0	18.5	33.3	40.7	7.4
Mathematics	A2	2015	133	133	0.0	32.3	24.1	32.3	11.3
Mathematics	A2	2016	109	109	0.0	28.4	32.1	29.4	10.1
Mathematics	A2	2017	113	113	0.0	23.9	29.2	37.2	9.7
Mathematics	GE	2015	162	162	0.0	25.9	16.7	49.4	8.0
Mathematics	GE	2016	160	160	0.0	32.5	21.3	35.6	10.6
Mathematics	GE	2017	158	158	0.0	36.1	22.8	38.6	2.5

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MOBERLY									
Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advance
Science		2017	498	471	0.4	9.8	36.9	39.3	14.0
Science	05	2015	169	169	0.0	10.1	52.7	25.4	11.8
Science	05	2016	175	175	0.0	16.0	46.3	30.3	7.4
Science	05	2017	182	182	0.0	17.0	47.3	24.7	11.0
Science	08	2015	179	179	0.0	13.4	34.1	42.5	10.1
Science	08	2016	156	155	0.6	8.4	34.2	46.5	11.0
Science	08	2017	166	165	0.6	10.9	35.8	41.8	11.5
Science	B1	2015	162	162	0.0	4.3	11.1	61.7	22.8
Science	B1	2016	153	152	0.7	3.9	27.6	54.6	13.8
Science	B1	2017	150	149	0.7	2.7	26.2	53.0	18.1
Social Studies		2017	314	302	0.3	7.3	23.2	41.4	28.1
Social Studies	AH	2015	147	147	0.0	16.3	20.4	32.7	30.6
Social Studies	AH	2016	152	152	0.0	11.8	18.4	39.5	30.3
Social Studies	AH	2017	125	125	0.0	12.8	19.2	32.0	36.0
Social Studies	GV	2015	198	198	0.0	4.5	39.9	42.9	12.6
Social Studies	GV	2016	182	182	0.0	9.3	32.4	36.8	21.4
Social Studies	GV	2017	189	188	0.5	5.9	26.1	46.3	21.8

[Definition](#)

(20) ACT Results

MISSOURI	2015	2016	2017
Percent of Graduates Taking the ACT	67.60	91.60	91.90
Composite ACT Score	21.40	20.00	20.20
MOBERLY	2015	2016	2017
Percent of Graduates Taking the ACT	61.00	91.30	93.60
Composite ACT Score	21.00	20.10	20.20

[Definition](#)

(21) Disciplinary Actions

Missouri	2015	2016	2017
Suspensions of 10 or More Consecutive Days (number rate)	10,650 1.2	9,962 1.1	9,209 1.0
Expulsions (number rate)	52 0.0	39 0.0	48 0.0
MOBERLY	2015	2016	2017
Suspensions of 10 or More Consecutive Days (number rate)	6 0.3	14 0.6	7 0.3
Expulsions (number rate)	0 0.0	0 0.0	0 0.0

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(22) ESEA - Annual Measurable Objective

	2015			2016		2017	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Participation Rate	Pct. Prof/Adv
English Language Arts							
Race/Ethnicity							
Amer. Indian or Alaska Native	*	*		*	*	*	*
Asian/Pacific Islander	*	*		*	*	*	*
Black (not Hispanic)	100.0%	28.60%	N	100.0%	34.70%	98.5%	36.50%
Hispanic	100.0%	58.10%	N	100.0%	61.80%	100.0%	51.50%
Multiracial	100.0%	37.90%	N	100.0%	52.90%	100.0%	52.20%
White (not Hispanic)	99.9%	55.70%	N	100.0%	60.00%	99.9%	55.60%
Special Programs							
IEP Student	100.0%	12.20%	N	100.0%	17.60%	99.4%	16.00%
LEP Students	*	*		*	*	*	*
Map Free and Reduced Lunch	100.0%	45.00%	N	100.0%	48.80%	99.7%	46.40%
Super Subgroup	100.0%	43.00%	N	100.0%	47.07%	99.7%	44.92%
Total							
Total	99.9%	53.10%	N	99.9%	58.00%	99.8%	54.20%
Mathematics							
Race/Ethnicity							
Amer. Indian or Alaska Native	*	*		*	*	*	*
Asian/Pacific Islander	*	*		*	*	*	*
Black (not Hispanic)	100.0%	17.90%	N	100.0%	23.10%	98.5%	15.00%
Hispanic	100.0%	43.80%	N	100.0%	44.40%	100.0%	43.80%
Multiracial	100.0%	26.90%	N	100.0%	30.80%	100.0%	30.20%
White (not Hispanic)	99.9%	42.10%	N	100.0%	41.20%	99.9%	34.50%
Special Programs							
IEP Student	100.0%	9.00%	N	100.0%	8.80%	99.4%	7.40%
LEP Students	*	*		*	*	*	*
Map Free and Reduced Lunch	100.0%	33.10%	N	100.0%	31.50%	99.7%	25.90%
Super Subgroup	100.0%	31.60%	N	100.0%	30.84%	99.7%	25.52%
Total							
Total	99.9%	39.60%	N	100.0%	39.80%	99.8%	33.60%

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target



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Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%
 2013 ELA = 57.9%, Super Subgroup = 46.61%
 2014 ELA = 59.6%, Super Subgroup = 49.02%
 2015 ELA = 61.3%, Super Subgroup = 51.42%
 2012 Math = 56.4%, Super Subgroup = 44.78%
 2013 Math = 58.6%, Super Subgroup = 47.67%
 2014 Math = 60.8%, Super Subgroup = 50.55%
 2015 Math = 63.0%, Super Subgroup = 53.43%
 * = A cell size of 30 accountable students was not met.

(24) NCLB -- Core Courses Taught By Highly Qualified Teachers 2017

SCHOOL NAME	Pct FRL	Poverty*	Core Courses	Courses Taught by Highly Qualified Teachers	Pct of Courses NOT Taught by HQT
GRATZ BROWN ELEM.					
MOBERLY AREA TECHNICAL CTR.					
MOBERLY MIDDLE					
MOBERLY SR. HIGH					
NORTH CENTRAL REGIONAL					
NORTH PARK ELEM.					
SOUTH PARK ELEM.					

(25) Students in Gifted Education Program

Missouri	2015	2016	2017
Percent	4.3%	4.0%	3.7%
Number	39,676	37,568	34,294
MOBERLY	2015	2016	2017
Percent	1.8%	1.6%	1.6%
Number	43	40	39