

## Implementation Timeline:

The implementation timeline identifies the areas of focus for the designated school year. The Mission Moberly strategic plan is a fluid document. As context develops and changes, the plan will be revisited and adjusted to ensure district resources are appropriately directed and allocated.

Implementation will be supported and monitored throughout the year. Each goal area has a Goal Champion that will support and monitor focus areas within the goal. Each focus area has a designated Focus Champion that will facilitate the development and implementation of a Focus Area Action plan. Stakeholder involvement will be a critical component of all action plans.

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Goal 1: CCR</b>	1.2.2	1.1.1	1.1.2	1.2.3	1.2.1
<b>Goal 2: HQS</b>	2.1.1		2.1.2, 2.2.1	2.2.2	
<b>Goal 3: SSE</b>	3.1.1, 3.2.1		3.1.2		
<b>Goal 4: ES/G</b>	4.1.1	4.2.1	4.2.2	4.3.1	4.1.1
<b>Goal 5: E</b>		5.2.1, 5.2.2	5.1.1		

## Mission Moberly Monitoring and Reporting:

Annually, the Board of Education will review the goals and progress toward achieving the goals established within the Mission Moberly plan. Building School Improvement Plans (BSIPs) will align with the Mission Moberly strategic plan. BSIPs are monitored and progress reported to administration. Progress on improvement initiatives are reported to the Board throughout each school year.

The Mission Moberly Scorecard has been developed to capture measures and indicators for each focus area. Qualitative data will be added to the scorecard to provide stories that deepen the understanding of the impact of the improvement process. The Mission Moberly Scorecard allows the district to measure progress toward completing our mission. Progress will be shared with the community throughout the year.