

**Moberly School District
Early Childhood
Learning Center
Handbook
2023-2024**



We also encourage you to sign up for Spartan Alerts, a text messaging service, by clicking on the link found on the district website at www.moberly.k12.mo.us. The school handbook is subject to change during the school year as policies and statutes are updated. The online handbooks will be updated with the Board approved changes.

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MOBERLY SCHOOL DISTRICT

VISION:

The Spartan Way is Excellence for All

MISSION:

To ensure all students have a quality education and sense of direction

Moberly
School District



"Accredited With
Distinction"

DISTRICT VALUES

The Moberly School District is committed to a value of exemplary education. The learning environment that we must foster will stimulate intellectual curiosity, teach children how to learn, and enable them to become productive and effective citizens. The District values are expressed as **collective commitments** the Moberly School District will achieve and maintain.

As a vested member of the Moberly School District I will:

- Ensure enthusiastic learning environments are created that include both students and staff
- Provide different instructional methods that address individual learning styles based on needs.
- Provide and maintain a positive, safe, orderly and supportive school environment.
- Build and maintain relationships with students and staff during school and outside the school setting.
- Set high expectations for the achievement of all students while working to meet the individual needs.
- Strive to grow professionally through ongoing staff development.
- Work collaboratively to make decisions in the best interest of students.
- Celebrate achievements, dedication and accomplishments.
- Create a climate focused on student success measured by performance and facilitated by effective instruction.
- Develop a school culture to facilitate and nurture staff collaboration and participate in decision-making.
- Establish credibility by modeling behavior consistent with the vision and values of their school.
- Teach lifelong learning and problem-solving skills.
- Use community resources for the development of "real world" learning and application of knowledge.
- Ensure successful academic student performance in and out of school.
- Conduct regular curriculum reviews that include all stakeholders.
- Ensure a continuous review of best instructional practices and implementation in our schools.

Superintendent: Mrs. Cristina Wright
 Assistant Superintendent: Dr. Erin Oligschlaeger

Assistant Superintendent: Mrs. Parisa Stoddard
 Director of Special Services: Ms. Kendra Niner

Central Office

Office Hours: 7:30am-5:00pm
 926 Shepherd Brothers Blvd
 Moberly, MO 65270
 Phone: 660-269-2600
 Fax: 660-269-2611

Early Childhood Learning Center

Office Hours: 7:30am-4:00pm
 930 Shepherd Brothers Blvd
 Moberly, MO 65270
 Phone 660-269-8598
 Fax: 660-269-2602

Transportation Building

Office Hours: 6:00am- 5:00pm
 Phone: 660-269-2699
 Fax: 660-263-8044

Staff Contact Information

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Moberly Board Of Education 2023-2024

Susanna Freeman Dan Wilcox Jimmy O'Loughlin Heather Cleavinger Alan West Scott Head Debbie Young

Early Childhood Learning Center

930 Shepherd Brothers Blvd
Moberly, MO 65270
Telephone: 660-269-8598

Dear Parent or Guardian,

Welcome to the 2023-2024 school year. The staff at ECLC look forward to a great year of learning and growing with your family. Our staff is committed to providing your child with strong social, motor and pre-academic programming to best meet their needs. Each week all 12 hours are full of engaging activities that are designed to help your child meet developmental expectations. For 3 year olds, learning will focus on communicating, toileting and following teacher directions independently. For 4 year olds, learning will focus on learning letters in our name, counting objects to 5, standing on 1 foot, copying simple shapes like a circle, horizontal and vertical lines and finding our name in print. While we do understand emergencies and illnesses, it is important that your child be present for as many hours as possible. Please feel free to contact me with any further questions regarding your child's placement. Thank-you for sharing your child with us! *"It takes a village."*

Our district is required to inform you of certain information you have the right to know.

Upon your request, our district is required to provide to you, in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has, any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent:

- Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

Sincerely,

Sheila Rusher
Director of Early Childhood Learning Center

EARLY CHILDHOOD SPECIAL EDUCATION REQUIREMENTS

Parents who suspect that their child may have a disability can contact us regarding the process for identification, qualification within Federal and state guidelines, and placement for special education services. If your child qualifies for special education services, an Individualized Education Program (IEP) meeting will be scheduled to provide specific special education services. If you cannot come to us, we will be glad to come to you for either or both of these. You are invited to the evening activities as well. All parents in both parts of the program are welcome to visit the classroom at any time by contacting the ECLC office at (660) 269-8598.” We look forward to working with you.

EARLY CHILDHOOD PROGRAM

The Early Childhood Learning Center of the Moberly School District consists of 7.5 Early Childhood Special Education classes. Early Childhood Special Education children will have an Individualized Education Program (IEP), and may receive individual therapies (occupational therapy, physical therapy, speech and language therapy, or itinerant services) in addition to their classroom experience. The curriculum is a trans-disciplinary, highly individualized program that takes into account each child’s individual needs, as well as generally accepted preschool practice. The program follows Project Construct standards. Typical peers will also be integrated into the classroom setting in order to provide peer models for expanding language and social skills. In addition, we have 1.5 class sections designed for kindergarten readiness skills. The requirements for this classroom are: a) your child must qualify for free or reduced lunch and b) your child must not require any IEP services.”

Trans-disciplinary means that the teachers and therapists teach each other what each child needs from their therapies so that related skills from different therapies can be worked on at the same time. Sometimes therapies are conducted in the classroom by joining the child’s chosen activity. The children are used to seeing the therapists in the room and often ask to “play” with them.

Project Construct is a system of teaching based on the way three-to-seven year old children learn. At this age, children learn mostly from direct experience with real objects and other people. Through their direct experience, they build the knowledge and understanding they need for later school learning. In a constructivist classroom, children learn as they play. The teachers observe the children and arrange classroom experiences that will help the children learn. They focus on four main areas of learning: Social, Cognitive, Representational and Physical.

Social learning involves learning to get along with peers and adults and to follow the routine of the classroom. Making friends, solving problems with others, and understanding rules are social skills. Cognitive development includes the development of concepts, which form the basis for mathematics and science, as well as knowledge of basic facts, symbols, and customs. Representational development is the basis for learning to read and write, while physical development is interrelated with all three of the other domains.

Children in the Early Childhood classes are encouraged to develop skills and to do as much of every task as they can. They get a great sense of pride when they are able to do “grown-up” things such as dressing, toileting, putting away toys, or wiping the table after snack time by themselves. Some skills are taught by “shaping,” which means finding a behavior similar to the desired skill and building on it until the skill is learned. Other skills are taught by repeated, hand-over-hand practice. Still others are learned by watching peers who have already learned the skill. For many children there is an initial period of rapport, or relationship, building in the classroom. During this time, it often seems as though no skills are being taught. However, once an affectionate relationship has been developed, it can be used to motivate the child to learn.

ATTENDANCE

Children in the Early Childhood Programs are not required by law to attend. However, as we have limited space in the program and other children are on the waiting list, we must know if your child is going to attend. If your child is ill, or has to miss school for any reason, **you will need to call the Early Childhood Learning Center.** Waiting until your child returns to school to report that your child has been ill is not considered an excused absence. Parents will be notified by mail when their child accumulates 4 unverified absences during any one semester. Children who accumulate 8 unverified absences during any one semester will be dropped from the program.

Legal note: Moberly School District considers the building administrator of each school as the attendance officer and legal agent of that school in charge of attendance.

PICK-UP AND DROP-OFF

Class times vary by room this school year. Be sure to ask your teacher for hours if you have questions. We ask you to drop your children off at parent drop off, and when you pick your child up for an appointment, **you must sign your child out before leaving**. If the parent or guardian is not picking the child up, please make prior contact with the school office or make sure that person is on the 'permission to pick up list' that was filled out at enrollment. Photo ID may be requested for individuals who do not normally pick up your child. If your child is not picked up promptly, the emergency numbers will be called. If no one can be reached to pick up the child from school, the superintendent's office will be contacted and necessary procedures taken for the child's safety. We also ask you to be prompt in bringing and picking up your children. The entire 3 hours are spent in activities that promote learning. When your child is late or picked up early, they are missing vital learning moments and can be upsetting to your child.

CUSTODY/FAMILY SITUATIONS

In the event that a court-ordered legal custody situation develops, whereby a parent is not allowed to pick up the child without legal consent, the parent/guardian must provide the original documents to verify legal custody. This information will be reviewed, and a copy will be placed in the child's file. In the case of custody or special family situations, please note the following: We must have a copy of any legal court document on file with the directions clearly stated to be able to refuse a parent named on the child's birth certificate from picking up a child.

RESIDENCY

Proof of residency/address will be required at the time of enrollment and at the beginning of each school year. Proof of access in the form of a recently dated utility bill, a newly signed lease agreement, signed purchase agreement/closing statement, payroll check, W-4, or a property tax receipt are the only documents that are acceptable.

TRANSPORTATION

Transportation is provided to all Moberly pre-school students upon parent request. The Moberly School District may also provide transportation to Special Education children living within the Moberly School District when deemed necessary by the IEP team. Seat harnesses are provided for students riding the bus who are 40 pounds or less or are younger than four years of age. Transportation will be provided to and from the same location each day. We need one primary pick-up and drop-off address and one backup address for each child. On those rare occasions when the backup address or another address must be used, we must have notice at least 24 hours in advance. **It is the parent's responsibility to notify the bus barn (269-2699) and the teacher when there are any changes in pick-up or drop-off information.**

Parents should contact the Transportation Office at 269-2699 as to pick up and drop off times. Your child must be ready and waiting for the bus. **An adult must walk your child to and from the bus.** The bus cannot wait for a child to be dropped off or met, and the driver cannot leave the bus to ring doorbells. If no one meets the bus to collect a child, the driver will finish the route and then either return to the original location or drop the child at the backup location. If no one is available at the backup location, the driver will take the child back to school, upon which all necessary emergency contact numbers will be tried. If no one can be reached to pick up the child from school, the superintendent's office will be contacted and necessary procedures taken for the child's safety. If this happens more than twice during the school year, the Director of Transportation may ask you to find another form of transportation for your child.

Parents providing transportation for their child need to park in a line that forms on the South side of the parking lot. Bus loading zones are facing Shepherd Brothers Blvd. This area is for bus loading and unloading only. The valet loading zone is located between ECLC and Central Office. Please do not pull into the parking spaces in front of the building. Your child will be brought to your car by ECLC staff.

CLASSROOM AND BEHAVIOR MANAGEMENT

The Moberly Early Childhood Program uses a Positive Behavior Support Program (PBS). This is a research based, proactive systems approach to school-wide discipline. PBS is an approach to preventing problem behaviors by teaching expected behaviors and responding to discipline problems in an effective way. PBS is based on research, principles, and strategies that can be tailored to meet the unique features of a program, as well as the individualized needs of students. The main purpose of implementing PBS is to define, teach, and support appropriate behaviors in a way that establishes a culture of competence within the early childhood program. It is our hope to build a foundation of consistency and positive interactions within our program to increase student achievement in early childhood and as the children transition to Kindergarten. No person employed by or volunteering on behalf of the Moberly School District No. 81 shall administer

corporal punishment or cause corporal punishment to be administered upon a student attending district schools. See Board Policy JGA-2 “*Seclusion, Isolation, and Restraint in response to emergency or crisis situations: see Board Policy JGGA at <http://www.moberly.k12.mo.us> or call Central Office at 660-269-2600.*”

PBS requires the staff to define appropriate behavior through behavior expectations then actually teach children the behavior expectations. Our PBS program motto is: **Be Safe, Be Respectful, Be Responsible**. A copy of the matrix for this program follows:

EARLY CHILDHOOD EXPECTATIONS

	Classroom	Bathroom	Snack	Hallway	Gym/Outside	Bus
Be Safe	-Feet on floor -Walking feet -Listen to the teacher/adult	-Wait properly designated area -Water in sink -Wash hands with soap -One at a time in stall -Stay with teacher or adult	-Sit in chair until finished -Use utensils properly -Small bites, slow drinks	-Hand behind back -Stay in line -Eyes forward	-Pay attention to what others are doing -Use equipment properly -Rocks/tire chips on ground	-Stay in seat -Bodies inside bus -Stay buckled in -Leave doors alone
Be Respectful	-Share -Listen to friends -Use Inside voices -Use kind words	-Flush, wash, toss -Wait for turn	-Say please/thank-you -Eat your own food -Use manners	-Voices off -Be aware of personal space (yourself and others)	-Take turns -Line up when called	-Follow bus rules
Be Responsible	-Clean up area when done or when asked to do so -Help friends -Ask for a turn -Follow teacher rules	-Turn water off -Two paper towels -Two squirts	-Push chair in	-Hands to self -Stay to the right or on line -Follow line leader	-Stay in approved area -Put back packs in designated area	-Put back pack away -Go to seat

HAZING AND BULLYING

Please refer to our website for updates to the Bullying and Hazing Policy, JFCF. Board Policy is updated throughout the year and is maintained on the district website. Please check back with our district website periodically for changes. In order to promote a safe learning environment for all students, the Moberly School District No. 81 prohibits all forms of hazing, bullying and student intimidation. Students participating in or encouraging inappropriate conduct will be disciplined in accordance with JG-R. Such discipline may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. Students who have been subjected to hazing or bullying are instructed to promptly report such incidents to a school official. In addition, district staff, coaches, sponsors and volunteers shall not permit, condone or tolerate any form of hazing or bullying or plan, direct, encourage, assist, engage or participate in any activity that involves hazing or bullying. District staff will report incidents of hazing and bullying to the building principal. The principal shall promptly investigate all complaints of hazing and bullying and shall administer appropriate discipline to all individuals who violate this policy. District staff who violate this policy may be disciplined or terminated. The superintendent will provide for appropriate training designed to assist staff, coaches, sponsors and volunteers in identifying, preventing and responding to incidents of hazing and bullying. The district shall annually inform students, parents, district staff and volunteers that hazing and bullying is prohibited. This notification may occur through the distribution of the written policy, publication in handbooks, presentations at assemblies or verbal instructions by the coach or sponsor at the start of the season or program. The amended bullying definition: "Bullying" means intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting of such acts. Bullying of students is prohibited on school property, at any school function, or on a school bus. "Cyberbullying" means bullying as defined in this subsection through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager.

DISCIPLINE POLICIES AND PROCEDURES

Students should NEVER bring any instrument or device that resembles a weapon, including toy weapons. If such items are brought to school, the item will be confiscated by the director. Parents may be required to meet with the director to obtain the item. Moberly School District takes the safety of all students very seriously. Any action or behavior that signifies injuring another person is considered an offense of district policy. In following with district policy, if a student acts in such a way that would be considered inappropriate, the teacher may meet with the parents/guardians of the student to discuss the behavior, review the expectations of the Moberly School District, and supply a copy of the discipline consequences. If the inappropriate behavior continues, the primary school (North/South Park) discipline consequences will be followed, which may include out-of-school suspension. The comprehensive written code of conduct of the district is composed of this policy and includes, but is not limited to, the following policies, procedures and regulations: JG, JG-R(1), JGA-2, JGB, JGD, JGE and JGF. A copy of the district's comprehensive written code of conduct will be distributed to every student and the parents/guardians of every student at the beginning of each school year or at the time of student enrollment and will be available in the superintendent's office during normal business hours.

DISCIPLINE OF STUDENTS WITH DISABILITIES

It is the goal of the Moberly School District No. 81 to provide a safe and productive learning environment for all students. The district does not believe in a double standard for misbehavior and holds the welfare and safety of all persons in the district in highest regard. Students with disabilities will be disciplined in accordance with the district's discipline code applicable to all students, subject to the modifications mandated by law. All students, including those with disabilities, will be referred for law enforcement action when required by law and when their conduct constitutes a crime. The district will comply with all state and federal laws governing the discipline of students with disabilities, including the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, applicable regulations, and state and local plans for compliance with the law. In addition to the process outlined in special education law, students with disabilities will receive the same due process afforded other students.

SECLUSION, ISOLATION AND RESTRAINT

“Seclusion, Isolation, and Restraint in response to emergency or crisis situations: see Board Policy JGGA at <http://www.moberly.k12.mo.us> or call Central Office at 660-269-2600.”

EXPULSION

An expulsion means that the student is removed from school for an indefinite period of time until the student is reinstated by the local board of education. School boards have the authority to immediately remove a student upon a finding by school officials that the student poses a threat of harm as evidenced by prior conduct. Among other things, the board may base its determination on past disciplinary actions taken and the student’s criminal or juvenile record. A school board may also suspend a student who has been charged with, convicted of, or pled guilty to a felony criminal violation in a court of general jurisdiction whether or not the violation occurred on or off school premises. In the above-mentioned situations, the board must afford the student a hearing before rendering the decision. State statute requires that a student who has been determined to bring a weapon to school shall be suspended for not less than one year, or expelled. **BOE Policy JED**

STUDENT SEARCH

If the Moberly School District Administration has a reasonable suspicion to suspect that a student has contraband and/or an object that is deemed as a danger to self or others, the District has the responsibility to search the student’s belongings and person. The search will be conducted in the presence of a witness and in a manner that does not draw undue attention to the situation. **Refer to BOE JFG**

- Students have no expectation of privacy in lockers, desks, computers, or other district-provided equipment or areas.
- The district may conduct periodic and unannounced administrative searches of lockers, computers and other district equipment.
- The district may use dogs to indicate the presence of alcohol, drugs, or other prohibited substances on campus, including the parking lot.

Additional searches of bags, purses, coats, electronic devices, and other personal possessions and cars in accordance with law.

INTERVIEW WITH POLICE OR JUVENILE OFFICERS/OTHER LAW ENFORCEMENT OFFICIALS

Law enforcement officials may wish to interview students regarding their knowledge of suspected criminal activity and may wish to interrogate students who are themselves suspected of engaging in criminal activity. Such interviews and interrogations are discouraged during class time, except when law enforcement officials have a warrant or other court order or when an emergency or other exigent circumstances exist. It is the responsibility of the principal or designee to take reasonable steps to prevent disruption of school operations while at the same time cooperating with law enforcement efforts. When law enforcement officials find it necessary to question students during the school day or during periods of extracurricular activities, the school principal or designee will be present and the interview will be conducted in private. The principal will verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student’s parents/guardians unless the interviewer raises a valid objection to the notification. **Refer to BOE Policy JFG**

INTERVIEW WITH CHILDREN’S DIVISION

Representatives of the Children's Division (CD) of the Department of Social Services may meet with students on campus. The district liaison will work with CD to arrange such meetings so they are minimally disruptive to the student's schedule. If the student is an alleged victim of abuse or neglect, CD may not meet with the student in any school building or child care facility where the abuse of the student allegedly occurred. The principal will verify and record the identity of any CD representatives who request to meet with or take custody of a student. **Policy JFG**

CLASSROOM ROUTINE

Each classroom has a schedule developed to meet the needs of the students in that classroom. All classrooms incorporate a Group/Circle Time, Jobs, Snack time, “Table” or structured work Time, Free Choice/Center Time, Bathroom Time(s), and Gross Motor Time. Although all the classrooms are divided into these blocks of time, you might see them at different times in each classroom.

Meal time is a time where children explore new foods. This can also be a time to build communication, physical, social, pre-academic and adaptive behavior skills. Breakfast is served to all students attending the morning session and lunch is provided to all students who attend the afternoon session.

Group/Circle Time is when the children gather to discuss the day’s activities, play group games, practice songs and fingerplays, listen to a story, choose/be assigned to their daily job, and/or discuss such topics as the weather and date.

Jobs are chosen or assigned daily. The jobs are ways the children can help in the classroom such as pouring the drink at snack, turning out the lights to signal clean up or passing out different items. The children enjoy learning to be helpful.

Table Time is a time for the children to work on Fine Motor skills such as working puzzles, coloring, cutting, gluing, painting, or using the pencil to write. This can be a structured activity the teacher has planned or something the child has chosen to work on.

Free Choice/Center Time is when the student gets to select a place/center at which they would like to work or play. Centers they can choose from might include Housekeeping, Blocks, Quiet area with books, puzzles, or games, Art, Play Dough or other small manipulative items. The areas are changed frequently to increase interest for the children to try new things. This is a good social and language building time. The children get to interact with each other and the teachers on a one to one basis. Students will be served a snack during all sessions. This is a good time to work on social and language skills as well as “self-help” skills such as hand washing and self-feeding. They are encouraged to be as independent as possible.

Bathroom Times are a scheduled part of the day. This encourages independent toileting, fine motor skills used to unfasten and fasten clothing, and self-help skills when washing hands. Teachers are willing to assist each child to help them be as independent as possible. Students who have special needs are helped as needed.

Gross Motor Time is scheduled throughout the day. This is a time to go outside and run, jump, climb, swing, ride tricycles, and play ball. Children will be given the opportunity to interact with peers from other classrooms when at recess. During bad weather, we still have this time but it is spent in the playnasium. Organized games such as Duck, Duck, Goose, Relay Races, or Parachute activities as well as balls, tricycles, and slides are utilized.

Motor Lab is conducted 2 afternoons each week for kindergarten bound students in integrated classrooms. Your child will participate in activities designed to stimulate and develop the reflex, tactile, proprioceptive, vestibular, visual and auditory systems.

BIRTHDAYS/SPECIAL EVENTS/HOLIDAYS

NO HOMEMADE FOOD ITEMS WILL BE ACCEPTED. Birthdays are celebrated in our rooms. If you would like to bring in a store bought treat on occasion for your child’s class, talk to your child’s teacher and arrangements can be made and should follow the healthy food choices. Please ask for a list if you are unsure of the treats that meet these guidelines. For holidays and special events, we **do not** encourage donations of small party favor type toys or candy to be sent home with the children.

HEALTH SERVICES

Immunizations: State law requires that a child must be immunized, in in-progress status, or exempt according to the State requirements before they can attend any school in the State of Missouri. [Missouri School Immunization Requirements](#) Therefore, your child will not be able to start school until all their shots are complete and on file with the school nurse. If there is a question whether your child is adequately immunized, please check with your doctor, the school nurse or the Randolph County Health Department. [Click here to request an immunization record by State](#) For school attendance at Moberly Public School District, required child immunizations are: diphtheria-tetanus-pertussis (DTaP), measles-mumps-rubella (MMR), polio (IPV), hepatitis B (HepB), and varicella and tetanus-diphtheria-pertussis booster (Tdap), and meningococcal (MCV). Preschool Students: Missouri State Law, Section 210.003 RSMo 19 CSR 20-28.040 Immunization Rule requires children to be appropriately immunized or exempt in order to enroll in or attend school. Refer to Board Policy KB-AP(1). [Missouri Child Care And Preschool Immunization Requirements](#)

MO HealthNet for Kids: The District will provide information about the state children's health insurance program, MO HealthNet for Kids (MHK) to parents/guardians enrolling students in the district. If a parent/guardian indicates on an application for free and reduced-price meals that a child does not have health insurance, the district will notify the parent/guardian that the MHK program is available, if household income is within eligibility standards. (Board Policy KB-AP-1).

Student Health Information: It is advisable that you talk with the nurse about any special needs your child might have. Health Services maintains student health records and forms. The Health History form is required health documentation to be completed annually for all students. Medical history noted on the Health History form may require further documentation. Physician documentation (including an Emergency Action Plan) is required for all chronic or potentially life threatening medical diagnoses such as: Asthma, Life-threatening Allergies, Seizure, Diabetes, and others. Please be advised that without this necessary documentation we cannot ensure proper care for the health and safety of your child at school unless the forms are filled out properly and returned annually.

Student Health Screenings: Screening is the use of a procedure to examine a large population to determine the presence of a health condition or risk factor in order to identify those who need further evaluation. Vision Screenings will be conducted for all students at pre-k each year. Hearing screenings will be conducted for all students entering kindergarten the following year.

Health Room Guidelines: A Registered Nurse oversees health care for students at Moberly School District. Students who are injured or become ill at school will be sent to the health office for observation. Many common minor illnesses and injuries can be managed in the school setting. Parents/Guardians of students who require specific health plans or procedures must communicate and provide documentation to the school nurse or health aide prior to the student attending school.

Management of illness: Many common minor illnesses and injuries can be managed in the school setting.

Parents/Guardians of students who require specific health plans or procedures must communicate and provide documentation to the school nurse or health aide prior to the student attending school. Children with contagious illness should not be brought to school. Students should not come to school if during the previous 24 hours they exhibit any of the following symptoms: A temperature of 100 degrees or greater; Vomiting or diarrhea with associated signs of illness; An unusual or unexplained rash, unrelenting and itchy; Told by a doctor they are still contagious.

Communicable disease as defined by the [Communicable Disease Handbook](#) published by the Missouri Department of Health (i.e. chicken pox, scabies, 5th disease); Students with COVID-19 symptoms should follow our local Randolph County Health Department recommendations. **YOUR CHILD MUST BE SYMPTOM FREE/FEVER FREE FOR 24 HOURS BEFORE SENDING THEM BACK TO SCHOOL.**

Injuries: All school related injuries are to be reported to the school nurse. Assessment and care of students with injuries will be coordinated or supervised by a Registered Nurse or designee.

If needed, the nurse or trained district personnel will provide appropriate first aid and emergency treatment and contact Emergency Medical Services (EMS) for any individual who is injured or becomes ill while on district property, on district transportation, or at a district activity. Further medical attention, including the cost of services provided by EMS, is the responsibility of the parent/guardian or individual requiring the care.

Medication: Administering Medicines to Students All medications must be stored in the school nurses' office.

Medications and supplements not approved by the Federal Drug Administration (FDA) will not be given at school. Due to the risk of dangerous side effects from long-term use of medication, a physician's order will be required if the student needs to take more than 25 doses of any combination of non-prescription medication in a given school year. Medications will not be dispensed unless the following requirements are met: Medication must be in the original container clearly labeled with the student name and pharmacy instruction label. The prescription label will be considered an equivalent of the physician's order for short-term medication. The label should include the student's name, medication name, dose, time of administration, and route of administration, and the indication for use of the medication. **The district will not administer the first dose of any medication.**

Prescription Medication The student's physician shall provide the school with a written request that the student must be given medication during school hours. The request shall state the current date, name of the student, name of the

medication, the dosage, route and frequency of administration, the name of the prescribing physician or licensed health professional. The prescription label will be considered an equivalent of the physician's order for short-term medication. When possible, descriptions of adverse effects and any applicable emergency instructions will be provided. The parent/guardian will provide a written request that the school district comply with the physician's request to give medication. **The district will not administer the first dose of any medication.** The parent/guardian will supply the medication in a properly labeled container from the pharmacy with only those doses to be given at school, and with instructions for any special need for storage, e.g. refrigeration. The medication will be delivered to the school by the parent/guardian or other responsible adult. All medications must be in original containers. Do not send any medications in envelopes, plastic wrap, lunch boxes, etc. Your pharmacist will provide extra properly marked containers upon your request. If medication is not brought in within a timely manner, the nurse may elect to discontinue administration and will notify parent/guardian of such.

Over-the-Counter Medication Written permission must be obtained from a parent/guardian to administer over-the-counter medications from home or which have been prescribed. This permission must be renewed annually. Occasionally your child may unexpectedly need medication during a school day. For these occasions, the school nurse maintains a limited supply of over-the-counter medications. If your child needs such medications for an extended time or for a chronic condition, you must supply the medication. Parents/Guardians may bring over-the-counter medications for the nurse or health aide to store and dispense to treat common health complaints like headache or pain related to an injury. Medications used to treat symptoms of communicable diseases, such as, but not limited to, nausea, vomiting, diarrhea, persistent cough, etc. will not be administered without a physician's order. **The district will not administer the first dose of any medication.**

Self-Administration of Medication under Safe Schools Act A physician may recommend that an individual student with a chronic health condition, such as asthma or other potentially life-threatening respiratory illness, assume responsibility for his or her own medication as part of learning self-care. The Board may permit such a student to self-administer medication by way of a metered-dose inhaler, provided that the following conditions have been met to self-administer this medication, children **MUST** have on file with the school: Written authorization from the parent/guardian including medical history of illness; Plan of action for addressing emergency situations; In addition, written authorization must be provided from the prescribing physician that the child has asthma, has been trained in the use of the medication, and is capable of self-administering the medication.

End of the Year Procedures for medications in the Health Office

- Medications must be picked up by a parent or responsible adult prior to the end of the school day on the last day of the school year. Medications left in the Health office will be destroyed according to standard procedure.

Pediculosis (Head Lice): Students will not be permitted to attend school with head lice. Parents will be contacted and the student will be sent home if head lice is detected by the school nurse. The school nurse will instruct the parent/guardian concerning various treatment options and will also give information concerning necessary procedures to be taken in the home. If the student was infected with live head lice, the student should not return to school for 24 hours after the discovery of head lice to allow for treatment. When the student returns to school, they will need to be accompanied by a parent/guardian. Parents/guardians will remain at the school until their student is approved to return to the classroom by the nurse. **We will not conduct routine school head lice screenings.** This is no longer best practice.

STUDENT ALLERGY PREVENTION AND RESPONSE

The purpose of this policy is to create an organized system for preventing and responding to allergic reactions. This policy is not a guarantee of an allergen-free environment; instead, it is designed to increase awareness, provide education and training, reduce the chance of exposure and outline responses to allergic reactions. The best form of prevention for life-threatening allergies is avoidance of the allergen. Research shows that allergies can negatively impact student achievement by affecting concentration, auditory processing and attendance. Further, healthy students are better learners. In addition to posing health risks, allergies can be potentially deadly for some individuals.

This policy applies to district facilities to which students have access and includes transportation provided by the district. The Board instructs the superintendent or designee to develop procedures to implement this policy.

Identification: Each school will attempt to identify students with life-threatening allergies, including food allergies. An allergic reaction is an immune system response to a substance that itself is not harmful but that the body interprets as being harmful. Allergic reactions can range from mild to severe and can even be life threatening. At enrollment, the person enrolling the student will be asked to provide information on any allergies the student may have.

Prevention: Students with allergies that rise to the level of a disability as defined by law will be accommodated in accordance with district policies and procedures pertaining to the identification and accommodation of students with disabilities. An individualized health plan (IHP), including an emergency action plan (EAP), may be developed for students with allergies that do not rise to the level of a disability. All staff members are required to follow any Section 504 plan or IHP/EAP developed for a student by the district. Staff members who do not follow an existing Section 504 plan or IHP/EAP will be disciplined, and such discipline may include termination. Staff members shall not use air fresheners, oils, candles or other such items intended to add fragrance in district instructional areas, non-ventilated spaces or if otherwise determined by the administration. This provision will not be construed to prohibit the use of personal care items that contain added fragrance, but the principal may require staff members to refrain from the use of personal care items with added fragrance under particular circumstances. Staff members are prohibited from using cleaning materials, disinfectants, pesticides or other chemicals except those provided by the district. The district will not serve any processed foods, including foods sold in vending machines that are not labeled with a complete list of ingredients. Vended items must include a list of ingredients on the individual package. The food service director will create an ingredient list for all foods provided by the district as part of the district's nutrition program, including food provided during the school day and in before- and after-school programs. This list will be available upon request. Prepackaged items used in concessions, fundraisers and classroom activities must include a list of ingredients on the package. If the package does not contain a list of ingredients, the list of ingredients must be available at the location where the package is sold or provided.

Education and Training: All staff members will be regularly trained on the causes and symptoms of and responses to allergic reactions. Training will include instruction on the use of epinephrine premeasured auto-injection devices. In accordance with law, qualified employees will be held harmless and immune from civil liability for administering epinephrine in good faith and according to standard medical practices. A qualified employee is one who has been trained to administer medication, including epinephrine, in accordance with standard medical practice. Age-appropriate education on allergies and allergic reactions will be provided to students as such education aligns with state Grade-Level Expectations (GLEs) for health education. Education will include potential causes, signs and symptoms of allergic reactions; information on avoiding allergens; and simple steps students can take to keep classmates safe.

Confidentiality: Information about individual students with allergies will be provided to all staff members and others who need to know the information to provide a safe learning environment for the student. Information about individual students with allergies will not be shared with students and others who do not have a legitimate educational interest in the information unless authorized by the parent/guardian or as otherwise permitted by law, including the Family Educational Rights and Privacy Act (FERPA).

Response: Response to an allergic reaction shall be in accordance with established procedures, including application of the student's Section 504 plan or IHP/EAP. Information about known allergies will be shared in accordance with FERPA. Each building will maintain an adequate supply of epinephrine premeasured auto-injection devices to be administered in accordance with Board policy. BOE POLICY JHCF

School Health and Wellness Advisory Council (SHWAC): SHWAC is a district advisory council. It is made up of parents, students, community members, and school staff working together to improve the health of all students and families through coordinated school wellness programs. A Coordinated School Wellness Program utilizes personnel, agencies, and programs, both in and out of the school building, which relate to student and staff wellness and success in school. For information on becoming a member, please contact a Moberly School District Administrator or the Health Services Coordinator. SHWAC generally meets the first Thursday of the month during the school year. The date, time, and location shall be available on the District website www.moberly.k12.mo.us or contact the Moberly School District Health Services Coordinator.

MEDIA PERMISSION

Photos and video might occur during our school day. If a child is to be exempt from photos or video, please indicate so on your enrollment form or in writing.

VISITORS TO DISTRICT PROPERTY/EVENTS

Parents/Guardians and patrons of the district are welcome to visit district schools and attend district events; however, all visitors during business hours, including Board members, must sign or check in at the building office prior to proceeding elsewhere in the building. The district discourages parents/guardians or others from using district property or events as places for visiting students and may refuse the use of district property for that purpose. The Board and administration will not tolerate any person whose presence disturbs classes or district activities or hinders the instructional process. Visitors to district property may not possess weapons, including concealed weapons, on district property, on district transportation or at any district function or activity sponsored or sanctioned by the district unless the visitor is an authorized law enforcement official or is otherwise authorized by Board policy. **BOE POLICY KK** All visitors to our school must check in to the school office and sign in. A visitor's pass must be worn while in the building when unaccompanied by staff. We welcome and encourage your visits, but please check into the office first. Parents wanting to observe in a classroom must schedule an appointment and will be accompanied by an administrator during the observation. Visitors wishing to interact with students must either be a parent or have administrative approval.

CHILDREN'S PERSONAL PROPERTY

Necessary personal property should be marked with your child's name (coats, book-bags, lunch boxes, etc.). Cubbies and/or hooks are provided for all necessary personal property. However, necessary personal property is the responsibility of the child/parents. Non-essential personal property, such as toys, electronics, etc., is better left at home. However, there will be times that the classroom teacher will request personal property within the following limitations:

- There is a designated time and place at which the personal property may be used by the child.
- Personal property must be clearly labeled with child's name and must be stored in a suitable container.
- The risk of lost, damaged, or stolen non-essential personal property brought to school lies solely on the parent. We are happy to provide written notice of missing articles and place found items in a lost and found; however, that is the extent to which we are able to help recover the lost item.

BRINGING TOYS HOME

Every now and then a child will bring home a toy that belongs at school, saying "It is mine" or "I found it" or "The teacher gave it to me". This is not stealing, and you should not make a fuss about it. The child truly believes he or she has a right to the toy. However, we need our toys to stay at school. If you would remind your child that "School toys stay at school" and send the toy back, we would greatly appreciate it.

LOST AND FOUND

Any items left in the Early Childhood building will be placed in the lost and found. Children's personal property, coats, clothing, school bags, etc. must be cleared from the building each week. Every effort will be made to contact the owners of labeled items. Remaining items will be donated to the program.

DRESS CODE

Children should wear comfortable play clothes for safety when running and playing. Messy activities are part of the program curriculum. The Early Childhood staff will provide protective apparel to reduce the risk of damage to clothing. However, clothing may become dirty during the hours of the day. Warning: We will have FUN. We will get DIRTY! Shoes and clothing must meet reasonable safety guidelines for physical play. Tennis shoes are most appropriate. If your child prefers to wear open-toed shoes, please send tennis shoes and socks for outdoor play. Participation in physical activities may be limited due to unsafe apparel. We do play outdoors almost every day, so remember to send appropriate outerwear with your child. It is suggested that you layer clothing during the cooler days of the year, as temperatures can range greatly during a day.

RECESS

Children will have scheduled outdoor play and activity each day. Students will go outside year round unless it is snowing or raining at recess time or is exceptionally cold or hot. In the case of extreme inclement weather, students will participate in motor activities in their room or in the gymnasium.

TOILETING PROCEDURES/RESPONSIBILITIES

Pull-ups and wipes are the responsibility of each parent of a child in pull-ups. Needed supplies must be provided in a timely manner. Should the program supply pull-ups or wipes, it is expected that the parent replenish the facility's supply. Toileting help will be provided when needed. Gloves will be worn, and appropriate hand washing will be enforced. Doors to restroom facilities will remain partly open when an adult is assisting a child.

CHANGE OF CLOTHES

Due to the possibility of accidents, each child is expected to have a weather-appropriate change of clothes, including socks, at school. Soiled clothes will return home, in a bag, for the parents to wash. In case of emergency, the teacher will call the parent for additional clothing to be brought to school.

SCHOOL EMERGENCY COMMUNICATION AND PROCEDURES VITAL INFORMATION

Each student is required to have on file at the school office the following information:

1. Parent(s)/Guardian(s) name(s);
2. Complete and up-to-date address;
3. Home phone and parent(s)/guardian(s) work phone;
4. Name, address and phone number of a person to contact in case parent/guardian cannot be reached;
5. Physician's name and phone number;
6. Medical alert information.

It is very important for emergency and administrative reasons that every student have up-to-date records at the school office. **Notify the school immediately if you have a change of address or any other important information such as phone number, emergency contact, marital status, etc. during the school year.**

INCLEMENT WEATHER AND OTHER EMERGENCY SITUATIONS EARLY DISMISSALS

When it is necessary to close school due to inclement weather or other emergencies, the local radio stations (KRES, KWIX, KZZT, KIRK) and television station KOMU 8, will be notified immediately following the decision. In times of bad weather, listen to the radio in order to hear such announcements. **DO NOT CALL THE SCHOOL** as phone lines cannot handle the large influx of inquiries.

School Cancellation/Closing Information

KRES.....	104.7 FM
KWIX.....	1230 AM
KZZT.....	105.5 FM
KIRK.....	99.9 FM
Television Station	KOMU 8

The Spartan Alert System is also utilized to inform parents of inclement weather closings and school events. You may sign-up at <http://my.textcaster.com/ServePopup.aspx?id=1067>. In the event of an early school closing, students will be sent home by their regular mode of transportation unless school is notified differently. In the event of a late start, there will be **NO** morning classes. In the event of an early out, there will be **NO** afternoon classes.

SAFETY EXITS/PLAN AND DRILLS

Safety is important to our school. Safety and exit plans will be posted by each door. Monthly fire drills will be conducted. Periodic earthquake, tornado, and intrusion drills will be conducted also. The district maintains a district wide school building disaster plan to protect students and staff before, during, and after an earthquake. Information supplied from the Federal Emergency Management Agency (FEMA) will be distributed at the beginning of each school year in order to help

students understand the causes and effects of earthquakes and the best and latest safety measures available to them in an earthquake situation. (BOE Policy EBC-2)

PARENTAL INFORMATION AND RESOURCE CENTER (PIRC)

The Parental Information and Resource Center (PIRC) program is funded by the US Department of Education, Office of Innovation and Improvement, established to provide training, information, and support to parents and individuals who work with local parents, districts, and schools that receive Title I.A funds. PIRCs provide both regional and statewide services and disseminate information to parents on a statewide basis. PIRCs help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement, and that strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children; and to assist parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel. The recipients of PIRC grants are required to: serve both rural and urban areas, use at least half their funds to serve areas with high concentrations of low-income children, and use at least 30 percent of the funds they receive for early childhood parent program. Centers must include activities that establish, expand, or operate early childhood parent education programs and typically engage in a variety of technical assistance activities designed to improve student academic achievement, including understanding the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of that data for such things as opportunities for supplemental services and public school choice afforded to their children attending buildings in school improvement. PIRCs generally develop resource materials and provide information about high quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient (LEP) children enrolled in elementary and secondary schools. Missouri has two PIRCs – one in St. Louis and one in Springfield. For service and contact information, go to their website at <http://www.nationalpirc.org/directory/MO-32.html>.

Home Visiting Program

The MPS Home Visiting Program (previously known as PAT) is housed at the Early Childhood Learning Center. Program services provide home visits, group meetings, screenings, information and guidance. The MPS Home Visiting Program is offered at no cost to all interested parents within Moberly Public Schools for ages pre-natal to kindergarten eligible. Our families have benefited from home visits since 1985. Research shows that children participating in a home visiting program were significantly more advanced than other 3-year-olds in language development, social development, and problem solving. For further information, contact us at 660-269-2624.

PARENT/GUARDIAN/FAMILY INVOLVEMENT INTRODUCTION

The Board of Education believes that the education of each student is a responsibility shared by the school as well as the family. The Board recognizes the need for a constructive partnership between districts and families that will provide for two-way communication and foster educational support for students and families. The Board also recognizes the special importance of parental/guardian involvement to the success of its Title I, Migrant (**MEP**), and the Limited English Proficiency (**LEP**) programs. Pursuant to federal law, the district and parent/guardians will jointly develop and agree upon a written parental/guardian involvement policy that will be distributed to parents/guardians participating in any of these programs.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parent/guardian involvement and to set and realize goals for parent/guardian---supported student learning. The district will:

1. Provide activities that will educate parents/guardians regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent/guardian groups, Head Start, home visiting program, etc.) to furnish learning opportunities and disseminate information regarding parenting/guardian skills and child/adolescent development.
2. Implement strategies to involve parents/guardians in the educational process, including:
 - a. Keeping families informed of opportunities for involvement and encouraging participation in various programs.

- b. Providing access to educational resources for parents/guardians and families to use together with their children.
- 3. Keeping families informed of the objectives of district educational programs as well as of their child’s participation and progress within these programs. Enable families to participate in the education of their children through a variety of roles. For example, family members should be given opportunities to:
 - a. Provide input into district policies
 - b. Volunteer time within the classrooms and school programs.
- 4. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/guardian involvement strategies.
- 5. Perform regular evaluations of parent/guardian involvement at each school and at the district level.
- 6. Provide access, upon request, to instructional material used as part of the educational curriculum.
- 7. If practicable, provide information in a language understandable to parents/guardians.

**MOBERLY SCHOOL DISTRICT EARLY CHILDHOOD PROGRAMS
PARENT INVOLVEMENT PLAN**

- I. The Early Childhood staff will invite parents to Parent Meetings. These meetings will include:
 - A. Open house will be held in August to meet the teachers and see the classrooms.
 - B. Parent teacher conferences in October and March, which will include information and examples to help your child in growth and learning.
 - C. Home visits will be provided upon request. During these visits, an activity will be modeled with your child, and then an activity will be left for you to do together with your child. Information will be left that will help you do other activities that will promote your child’s learning.
 - D. A variety of activities are available for family participation. These events have included: Messy Night in August, Grahams for Grands in September, Book Exchange in December, Doughnuts for Days in February, Muffins for Moms in May. This is a great time for your child to share their school, teacher and friends with their family.
 - E. Students moving on to Kindergarten will be recognized during Promotion Night in May.
- II. Teachers will be available to discuss a child’s performance during home visits, parent teacher conferences and IEP meetings. Parents will also be given phone numbers and e-mail addresses for teachers to increase the opportunities to communicate with the teachers.
- III. Teachers will send home progress reports at the end of each semester.

Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement policy that will be distributed to parents participating in any of these programs.

Migrant Education Program Parent Involvement

Parents of students in the MEP will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program. Parents of MEP students will receive instruction regarding their role in improving the academic achievement of their children.

Limited English Proficiency Program Parent Involvement

Pursuant to federal law, parents of LEP students will be provided notification regarding their child’s placement in and information about the district’s LEP program. Parents will be notified of their rights regarding program content and participation.

Notice of the District’s Obligation to Identify and Provide Education and Assistance to Students Who are Homeless, Migrant, and Learning English as a Second Language

Missouri school districts are responsible for meeting the educational needs of an increasingly diverse student population by providing a wide range of resources and support to ensure that all students have the opportunity to succeed and be college prepared and career ready. Our school district has programs designed to help meet the unique educational needs

of children working to learn the English language, students who are advanced learners, students with disabilities, homeless students, the children of migratory workers, and neglected or delinquent students. For more information, contact Parisa Stoddard, Assistant Superintendent, at (660)269-2600.

Meal Charges

All morning classrooms and the all day classroom will receive breakfast. The reduced cost for breakfast is \$.30 and full charge is \$1.20. All afternoon classrooms and the all day classroom will receive lunch. The reduced price for lunch is .40 and the full price is \$1.70. Milk only is \$.50. The district expects students and employees to pay for meals prior to or at the time of receipt. The ability to charge meals is a privilege, not a right, and is subject to the limitations established in this procedure. Board Policies ADF and EFB.

Notice: At the beginning of each school year, a copy of this procedure will be provided to every parent/guardian in the district as required by law. In addition, a copy of this procedure, along with information about free and reduced-price school meals, will be provided to the parents/guardians of all students who enroll after the beginning of the school year. A copy of this procedure will also be provided to all building administrators, staff responsible for collecting payment for meals at the point of service, staff involved with notifying parents/guardians about account balances, school social workers, nurses, counselors, the district liaison for homeless children and youths, and any other staff who regularly assist students in need. A copy of this procedure will also be posted on the district's website, and information about charging meals will be included in the student handbook.

Students

- A student may not accumulate more than \$10.00 in unpaid charges.
- Students may not charge à la carte items.
- A student with money in hand will not be denied a meal even if the student has past due charges.
- Students will not be identified, singled out, shamed or punished by the district for the failure of their parents/guardians to pay for or provide meals, and the district will not withhold student records in violation of law.

Alternative Meals: If the district's meal service line is designed to collect payment prior to students receiving food, a student who has accumulated ten unpaid meal charges and is still unable to pay for meals may be provided an alternative meal. Alternative meals will be on the regular serving line and will be available to all students as an alternative to the regular meal. If a student has been provided a regular meal, that meal will not be taken away from the student even if the student should have been provided an alternative meal due to unpaid meal charges.

Interventions: After a student accumulates five unpaid meal charges, the district will encourage the parents/guardians to submit an application for free and reduced-price meals if an application has not been recently submitted, and the student will be referred to a counselor for intervention. The counselor will:

- Meet with the student to assess to the extent possible whether the student or the student's family is experiencing hardships, barriers or other circumstances with which the counselor could assist.
- Make repeated attempts to contact the parents/guardians to notify them of the lunch charges, discuss the situation and any other concerns the counselor may have after meeting with the student, and resolve the situation.
- Encourage the parents/guardians to submit the free and reduced-price meals application and inquire about any assistance that might be needed to complete the application.
- Provide other resources as applicable.

District employees are mandated by the state of Missouri to report any instances of suspected abuse or neglect to the Children's Division (CD) of the Department of Social Services. District personnel will report to the CD any instance where a student's arrival at school with no provision for food leads to a reasonable cause to suspect neglect.

Working with Parents/Guardians: To ensure that parents/guardians have ample opportunity to resolve situations involving unpaid meal charges, the district will:

- Provide timely notification to parents/guardians when account balances run low (when applicable) and each time their student charges a meal.

- Invoice parents/guardians for unpaid meal charges during the district's monthly billing cycle, in addition to providing notification of outstanding balances by other means.
- Work with parents/guardians to create a payment plan that allows for the payment of accumulated balances over time.

Debt Collection/Delinquent Debt: Unpaid meal charges will be considered a delinquent debt 90 days after notice that charges are due when no payment or payment plan agreement has been made. Unpaid charges will be considered delinquent as long as the district determines the debt is collectible and efforts to collect the debt are ongoing. The district will make reasonable efforts to collect delinquent debt, including turning over unpaid meal charge balances to a collection agency when the superintendent or designee determines such action is in the best interest of the district. The district's Nonprofit School Food Services Account (NSFSA) funds may be used to cover the costs of reasonable efforts to collect delinquent debt, including costs associated with using a collection agency.

Bad Debt: When the district determines that collection of delinquent debt is impossible or too costly, the debt will be reclassified as bad debt. Bad debt is debt that will be written off as an operating cost. These costs must be restored using nonfederal funds. NSFSA resources may not be used to cover any costs related to bad debt. Instead, local funds will be used to cover the costs. Local funds include:

- State revenue matching funds in excess of state revenue matching-fund requirements.
- State and local funds provided to cover the cost of student meals.
- Local contributions from organizations or individuals.
- Revenue from adult meals prepared using resources outside the district's food service and not funded by the NSFSA.
- Revenue from the sale of à la carte items and profits from foods not purchased with NSFSA funds and funded by an account separate from the NSFSA.
- Revenues from catering or contracting services that operate from an account separate from the NSFSA.

Records

The district will maintain detailed records pertaining to delinquent and bad debt, including:

- Evidence of efforts to collect unpaid meal charges.
- Evidence that collection efforts fell within the time frame and methods established by this procedure.
- Financial records showing when delinquent debt became bad debt.
- Evidence that funds written off as bad debt were restored to the NSFSA from nonfederal sources.

MISSOURI DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Every Student Succeeds Act of 2015 (ESSA)

Dear Parent or Guardian: Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications. In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:
- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)2 .

1. **What is a complaint?** For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.
2. **Who may file a complaint?** Any individual or organization may file a complaint.
3. **How can a complaint be filed?** Complaints can be filed with the LEA or with the Department.
4. **How will a complaint filed with the LEA be investigated?** Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.
5. **What happens if a complaint is not resolved at the local level (LEA)?** A complaint not resolved at the local level may be appealed to the Department.
6. **How can a complaint be filed with the Department?** A complaint filed with the Department must be a written, signed statement that includes:
 1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
 2. The facts on which the statement is based and the specific requirement allegedly violated.
7. **How will a complaint filed with the Department be investigated?** The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties. The following activities will occur in the investigation:
 1. Record. A written record of the investigation will be kept.
 2. Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being filed.
 3. Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
 4. Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
 5. Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
 6. Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.
8. **How are complaints related to equitable services to nonpublic school children handled differently?** In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).
9. **How will appeals to the Department be investigated?** The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.
10. **What happens if a complaint is not resolved at the state level (the Department)?** The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

SPECIAL EDUCATION PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in

need of special education even though they are advancing from grade to grade. The Moberly School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation/intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay. The Moberly School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program. The Moberly School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). The Moberly School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed during normal school hours at the local district's office. Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21) that reside in the district. This census must be compiled by December 1 of each year. This information is treated as confidential and must include: name of the child; parent/legal guardian's name/address; birth date and age of child; the child's disability; and the services provided to the child. If you have a child with a disability or know of a child with a disability who is not attending the public school, please contact Kendra Niner, Director of Special Services, at: 1623 Gratz Brown Road, Moberly, Missouri, 65270-3813, (660)269-2693. This notice will be provided in native languages as appropriate.

ACCOMMODATIONS OF PARENTS WITH DISABILITIES

If a parent or guest require a reasonable accommodation in order to participate in their child's education, please notify the school administrator in advance so these accommodations can be discussed.

OCR NOTICE OF NONDISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral, and all professional organizations that have entered into agreements with our School District are hereby notified that our School District does not discriminate on the basis of race, color, national origin, sex, age, religion, or disability in admission or access to, or treatment or employment in, its programs and activities. Inquiries or concerns regarding the application of this notice may be referred to our School District's Compliance Coordinator for civil rights laws, Erin Oligschlaeger, 926 Shepherd Brothers Blvd, Moberly, MO 65270; phone (660) 269-2600. Any person who is unable to resolve a problem or grievance arising under Title VI (race/color/national origin), Title IX (sex), the Age Discrimination Act (age), Section 504 (disability), or Title II of the ADA (disability), may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; phone (816) 268-0550. The district also shall provide equal access to the Boy Scouts of America, the Girl Scouts of America, the Girl Scouts of the United States of America and other designated youth groups in accordance with federal law.

NOTIFICATION OF FERPA RIGHTS & DESIGNATION OF DIRECTORY INFORMATION

Our School District complies fully with the Family Educational Rights and Privacy Act ("FERPA"). FERPA is a federal law that affords parents and students 18 years of age or older ("eligible students") certain rights with respect to the student's educational records. Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed without the consent of a parent or eligible student. The district will designate the types of information included in directory information and release this information without first obtaining consent from a parent or eligible student unless a parent or eligible student notifies the district in writing as directed. Parents and eligible students will be notified annually of the information the district has designated as directory information and

the process for notifying the district if they do not want the information released. Even if parents or eligible students notify the district in writing that they do not want directory information disclosed, the district may still disclose the information if required or allowed to do so by law. For example, the district may require students to disclose their names, identifiers or district email addresses in classes in which they are enrolled, or students may be required to wear, publicly display or disclose a student identification card or badge that exhibits information that is designated as directory information.

The school district designates the following items as directory information.

General Directory Information – The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications, or to any person without first obtaining written consent from a parent or eligible student:

Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information – In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services:

The student's address, telephone number and e-mail address and the parents' addresses and e-mail addresses

RIGHT TO INSPECT

Parents or eligible students have the right to inspect and review the student's "educational records," as that term is defined under FERPA and its implementing regulations, within 45 days of the date upon which the District receives a request for access. Parents or eligible students should submit to their School Principal a written request identifying the records to be inspected.

RIGHT TO PREVENT DISCLOSURE

Parents or eligible students have the right to prevent disclosure of educational records to third parties with certain limited exceptions. It is the intent of the District to limit the disclosure of information contained in educational records to those instances when prior written consent has been given for the disclosure. However, upon request the District will disclose information to officials of other schools in which a student seeks or intends to enroll. The District may also disclose information under the provisions of FERPA that allow disclosure without prior written consent, as well as directory information (unless you have refused to permit such disclosure of directory information).

The District will disclose educational records to school officials who have a legitimate educational interest in the records. School officials include those persons employed by the District, whether paid or unpaid, as an administrator, supervisor, instructor, or support staff member, including health or medical staff; persons retained by or under contract to the District to perform a special task, such as an attorney, auditor, etc.; or persons who are employed by the District's law enforcement unit. School officials have a legitimate educational interest if the officials are: performing a task related to a student's education; performing a task related to the discipline of a student; providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement, or financial aid; or maintaining the safety and security of the campus.

RIGHT TO COMPLAIN TO FERPA OFFICE

Parents or eligible students have the right to file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

NOTIFICATION OF RIGHTS PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding certain types of **federally funded** surveys, collection and use of information for marketing purposes, and certain physical exams. **PLEASE NOTE THAT THE PPRA AND THE RIGHTS GRANTED IN THIS NOTIFICATION APPLY ONLY TO FEDERALLY FUNDED ACTIVITIES/SURVEYS DESCRIBED BELOW. OUR DISTRICT DOES NOT ANTICIPATE ADMINISTERING INSTRUMENTS COVERED UNDER THIS NOTICE.** Student rights under the PPRA include the following:

(1) Obtain Parental Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”), if, and only if, the survey is funded in whole or in part by a program of the U.S. Department of Education:

- Political affiliations or beliefs of the student or student’s parent;
- Mental or psychological problems of the student or student’s family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of others with whom respondents have close family relationships;
- Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- Religious practices, affiliations, or beliefs of the student or parents; or
 - Income, other than as required by law to determine eligibility.

(2) Receive notice and an opportunity to opt a student out of:

- Any other protected information survey, regardless of funding;
- Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

(3) Inspect, upon request and before administration or use of:

- Protected information surveys of students;
 - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional material (federally funded) used as part of the educational curriculum.

Our District has adopted a policy regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Our District will directly notify parents (or eligible students age 18 or over) of their rights under the PPRA annually, and parents of students who are scheduled to participate in the specific activities or surveys described above will be notified of their right to opt their child(ren) out of participation therein. Parents will be provided reasonable notice of the planned activities and surveys listed below and an opportunity to opt their child(ren) out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys before their administration. Parents who believe their PPRA rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

PUBLIC COMPLAINTS

The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the district. Such concerns are best resolved by addressing them at the level where the concern originated, through communication with the appropriate staff members. The administration has developed procedures for addressing those issues, copies of which are available at each building. Any concern regarding federal programs administered by the Missouri Department of Elementary and Secondary Education (DESE) may also be appealed to DESE or the United States Department of Education as permitted or required by law. If a complaint has been made and appealed in accordance with

administrative procedures, the parent/guardian or member of the public may appeal the issue to the Board by submitting a written request to the superintendent or the secretary of the Board. The Board will address the complaint in an appropriate and timely manner. The Board encourages parents/guardians and members of the public to share their thoughts with district employees at school. However, the recording of such conversations may inhibit this free-flow of communication and disrupt school operations. Therefore, the Board prohibits the recording of any on-campus conversations between district employees and either parents/guardians or members of the public. This prohibition applies regardless of whether the recording is by video, camera phone, cellular device, tape recorder, digital recorder, electronic or battery-operated recorder or other means. This prohibition does not forbid the manual taking of written notes. In addition, Missouri law prohibits the recording of closed session Board meetings without the Board's express consent. Violation of this provision constitutes a crime under Missouri law and the district will refer violators for prosecution. See Board Policy KKB

PROGRAMS FOR ENGLISH LANGUAGE LEARNERS

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Identifying students who are English language learners (ELL) and ensuring them equal access to appropriate programs are the first steps to improving their academic achievement levels.

Definitions

Language Minority (LM) – Refers to a student whose linguistic background, such as country of birth or home environment, includes languages other than English. Language minority is based solely on the student's language background and not on proficiency.

Limited English Proficiency (LEP) – Proficiency in reading, writing, listening or speaking English that is below grade- and age-level peers. Limited English proficiency is based on the assessment of a student's English language proficiency.

English Language Learner – Refers to an LM student with limited English proficiency.

English for Speakers of Other Languages (ESOL) – An instructional approach that can include structured ESOL immersion, content-based ESOL and pull-out ESOL instruction.

1. Structured ESOL immersion involves a bilingual teacher and a self-contained classroom.
2. Content-based ESOL allows the student to remain in the regular classroom and focuses on delivering content in an adapted English format.
3. Pull-out ESOL periodically removes students from the regular classroom for instruction in English.

Bilingual Education – An instructional approach that explicitly includes the student's native language in instruction. This approach requires an instructor fluent in the student's native language and proficient in content areas and is often used where many ELL students share the same language and where qualified bilingual teachers are available.

Child – Any individual age 3-21.

Parent – Parent, legal guardian or person otherwise responsible for the child.

Language Instruction Education Program – An instructional course in which an ELL child is placed for the purpose of developing and attaining English proficiency while meeting challenging state academic achievement standards as required by law. The program may make instructional use of both English and a child's native language and may include the participation of English proficient children if such course is designed to enable all participating children to become proficient in English and a second language.

The district's coordinator for ELL programs is the director of special services.

The Board directs the coordinator to develop and implement language instruction programs that:

1. Identify language minority students through the use of a Student Home Language survey (see IGBH-AF1). The building administrator will develop procedures to ensure that all new and currently enrolled students complete the Home Language survey.
2. Identify LM students who are also English language learners. Any student who indicates the use of a language other than English will be assessed for English proficiency using the state-provided assessment instrument.

3. Determine the appropriate instructional environment for ELL students.
4. Annually assess the English proficiency of ELL students and monitor the progress of students receiving ESOL or bilingual instruction in order to determine their readiness for the mainstream classroom environment.
5. Provide parents with notice of and information regarding the instructional program as required by law. Parental involvement will be encouraged and parents will be regularly apprised of their child's progress.

BOE Policy IGBH

DUE PROCESS

Students have a right under Missouri law to attend school. If that right is to be taken away, the school district must follow certain procedures designed to insure fairness in that decision. If the suspension is ten days or less, the student will be given an oral or written notice of the charges. If the student denies the charges, he/she will be given an oral or written explanation of the facts that form the basis of the proposed suspension; and be given an opportunity to present his/her version of the incident.

Registered Sex Offenders and Persons Prohibited on or Near District Property

Sex offenders required to be listed on the Missouri Highway Patrol's sex offender registry, or who have pled guilty, pled nolo contendere or been convicted of crimes for which the law currently requires offenders to be listed, regardless of when those crimes were committed, are not allowed on district property or transportation or at district activities, regardless of whether those activities are held on or off district property, unless access is required by law.

In accordance with law, the district also prohibits all persons who have pled guilty or nolo contendere to or have been convicted of or found guilty of violating the following provisions from being on or within 500 feet of any school building, district property, district activity or any vehicle used to transport students:

1. Any of the provisions in Chapter 566 of the Missouri Revised Statutes.
2. Incest, § 568.020, RSMo.
3. Endangering the welfare of a child in the first degree, § 568.045, RSMo.
4. Use of a child in a sexual performance, § 568.080, RSMo.
5. Promoting a sexual performance by a child, § 568.090, RSMo.
6. Sexual exploitation of a minor, § 573.023, RSMo.
7. Promoting child pornography in the first degree, § 573.025, RSMo.
8. Furnishing pornographic material to minors, § 573.040, RSMo.
9. Any offense committed in another state, a foreign country, or under tribal, federal or military jurisdiction that, if committed in this state, would be a violation listed above.

Despite the prohibitions in this section, the superintendent may grant permission for a parent, guardian or custodian of a student to be on district property for the limited purpose of attending meetings with district staff or in other situations where the student may benefit. Permission will be granted sparingly, if ever, and only in situations where the parent, guardian or custodian will be supervised at all times or will not be alone with a child. If the superintendent does not grant permission, the parent, guardian or custodian may seek permission from the Board. The superintendent will inform the principal and other relevant district staff of the scope of the permission granted.

This section may not apply to a student entitled by law to be on district property for educational services if the student's presence is necessary to obtain those services and the student is not otherwise prohibited by law from being on district property. The exceptions cited in this section do not apply if the person is otherwise prohibited or banned from district property by other sections of this policy. BOE POLICY KK

HAZARDOUS WASTE AND ASBESTOS PROVISIONS

To promote the health and safety of the students, staff and patrons of the district, and to ensure the environment is reasonably protected from hazardous materials, the Board of Education of the Moberly School District No. 81 directs the administration under the guidance of the superintendent to develop procedures which address the purchase, storage, handling, transportation and disposal of hazardous materials for all school facilities and operations of the district. Emergency response actions and evacuation plans will also be coordinated with the procedures. The district shall survey and assess the exposure of friable asbestos in all buildings. This report shall be filed with appropriate state agencies, and

will be available for public review in the superintendent's office. The district shall take all steps necessary to comply with the Asbestos Hazard Emergency Response Act, as described in regulations of the EPA. **Refer to BOE Policy EBAB**

DISTRIBUTION OF NON-CURRICULAR LITERATURE/PRINTED MATERIALS BY STUDENTS

All students should notify and have the building administrator's permission before handing out any non-curricular literature or printed material.

STUDENT INITIATED GROUP USE OF DISTRICT FACILITIES

Pursuant to the Equal Access Act, secondary schools of the district will provide an opportunity for student-initiated non-curricular groups to conduct meetings or activities on district property to the same extent that the district allows other non-curricular student groups to meet on school premises during non-instructional time. Student-initiated non-curricular groups will not be denied access on the basis of religious, political, philosophical or other content of speech at such meetings or activities. The superintendent or designee may create administrative procedures to govern the use of district facilities by student-initiated non-curricular groups. Community use of district facilities is governed by policy KG. **BOE POLICY IGDA**

VIDEO SURVEILLANCE

Video surveillance occurs on school property throughout the Moberly School District. Students or staff in violation of school policies, administrative regulations, building rules or law shall be subject to appropriate disciplinary action and/or referred to law enforcement agencies.

STATE of MISSOURI REQUIRED NOTICES

Trauma-Informed Schools Initiative: The Missouri Department of Elementary and Secondary Education has established a Trauma-Informed Schools Initiative to provide information and training to school districts regarding trauma-informed approaches. For more information, please visit <https://dese.mo.gov/traumainformed> and see Board Policy KB-AP(1).

Assessment Program: The Board of Education of the Moberly School District No. 81 knows the importance of measuring the progress of students in the district. Therefore, the district has adopted an "Assessment Program" policy (IL) to cover the various components of assessing students. The policy covers student achievement, student counseling, instructional change, and school and district evaluation. As a public school district in the state of Missouri, all mandated state tests (Missouri Assessment Program) are administered in the appropriate grade levels. As "Every Student Succeeds Act" mandated testing phases in, the district will implement those elements of assessment into the program. District and building results on the MAP are published annually in the "School Accountability Report Card". The full "Assessment Program" Policy IL is available to the public in each school building in the district as well as the Administrative Offices.

District/School Accountability Report Card: Informing the parents and patrons, as well as, potential residents of the school district is important to the Board of Education. An annual report (School Accountability Report Card) for each building and the district at large is published at the close of each calendar year (December) containing data about the district and attendance centers. Information reported includes, but is not limited to: enrollment, student/teacher ratio, free/reduced lunch percentages, average teacher salaries, disciplinary incidents, average per pupil expenditure, and results from the state testing program (MAP). The report reflects data from the prior academic year. Copies of the "School/District Accountability Report Card" as well as the full "Public Information Program" Administrative Procedure KB-AP are available at the District Administrative Offices and on the District's website.

Nutrition Guidelines: It is the policy of the Moberly School District No. 81 that all foods and beverages sold to students during the school day on any property under the jurisdiction of the district will meet the U.S. Department of Agriculture (USDA) school meal and Smart Snacks in School (Smart Snacks) nutrition standards. These nutrition standards apply to all food and beverages sold to students, including those sold in vending machines, school stores and through district-sponsored fundraisers, unless an exemption applies. In addition, the Smart Snacks standards apply to all food and beverages provided, but not sold, to students outside the reimbursable school meals program during the school day. For the purposes of this policy, the school day is the time period from the midnight before to 30 minutes after the official school day. For more information regarding nutrition standards and Free/Reduced Meals, see Board Policies ADF and EFB.

Suicide Awareness and Prevention: The district is dedicated to educating employees and students on the resources and actions necessary to promote suicide awareness and to the prevention of suicide. For more information, please see Board Policy JHDF.

Notification of Objectionable Topics: The district recognizes that parents/guardians are the primary source of sexuality education for their children, and that parents have the right to remove their student from any part of such instruction. For more information regarding sexual education, see Board Policy IGAEB.

Internet Safety: The District is required to teach students the characteristics of, and ways to identify, sexual predators; the safe and responsible use of the internet, including the dangers of online sexual predators; the potential consequences of inappropriate texting and the importance of open communication with responsible adults regarding any inappropriate situation, activity, or abuse. (BOE Policy IGAEB)

Staff Communication with Students: The district requires staff members to maintain professional boundaries with regard to all electronic communications with students. (BOE Policy GBH)

Drug Detection Dog: The district works in conjunction with local law enforcement agencies. We will employ the use of a drug detection dog periodically throughout the school year. The purpose of the district's efforts is to create a zone around our schools that is free from the menace of drugs and at the same time respect the privacy of the students. Scope of the operation:

- There will be no prior notice to the students of the visit of the drug detection dog.
- The building will be subject to periodic rechecks throughout the school year at the discretion of the administration and the cooperating law enforcement agency.
- The drug detection dog will be used to sniff student lockers, unattended inanimate objects, and unoccupied areas of the building or campus.
- At no time will the dog be intentionally used to physically sniff students. The presence of the dog around students will be minimized as much as possible.
- Only certified narcotic canines will be utilized.

More information regarding searches can be found in School Board Policy JFG.

Notice of the District's Policy on use of Electronic Communication Devices and Audio and Visual Recording

Equipment: The district has established limits on the use of recording equipment in order to minimize disruption and protect instructional time essential to improving student achievement. Any recording activity, even activity permitted under this policy, will be prohibited if the activity creates a disruption to the education process. More information can be found in School Board Procedure EHB-AP and Policy KKB.

*If a student possess electronic pictures or texts, the district will consider it the same as a hard copy possession.

Definitions

Visual Recording – Registering visual images on film, tape, digitally or by other mechanical or electronic means.

Audio Recording – Registering sounds on tape, digitally or by other mechanical or electronic means.

Outside Entity – Any individual, group, organization or corporation other than the administration, officers, staff or students of the Moberly School District No. 81 or individuals authorized to act for the district.

Recording by Outside Entities: The Moberly School District No. 81 prohibits the use of video or audio recording equipment on district property or at district activities by outside entities without permission from the superintendent or designee unless otherwise authorized by law. This prohibition shall not apply to:

Performances or activities to which the general public is invited such as athletic competitions, concerts and plays.

1. Recording of staff for the sole purpose of professional training or development.
2. Open meetings of the Moberly School District No. 81 Board of Education or committees appointed by or at the direction of the Board.
3. Outside entities, including student-initiated groups, using or renting district facilities in accordance with Board policies and established administrative procedures.

Recording by District Personnel: The District may make audio or visual recordings to provide security, to maintain order, for professional staff development use or for other purposes related to furthering the educational mission of the

district. This may include the use of video equipment in school buildings and on district transportation. No recording equipment will be placed in areas of the building where the occupant would have a reasonable expectation of privacy, such as restroom facilities or locker rooms. Recordings by or on behalf of district personnel that include students will be considered student records and will be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws.

Recording by Students: The Moberly School District No. 81 prohibits the use of video or audio recording equipment on district property or at district activities by students except:

1. If required by a school-sponsored class or activity.
2. At performances or activities to which the general public is invited such as athletic competitions, concerts and plays.
3. At open meetings of the Board of Education or committees appointed by or at the direction of the Board.
4. As otherwise permitted by the building principal.

Recording of Meetings: The Board of Education prohibits the use of audio, video or other recording devices at meetings held pursuant to the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, as well as other meetings between district employees and parents/guardians. Exceptions to this prohibition will be made only in accordance with Board policy and law. Requests for such exceptions must be made within a reasonable period of time prior to the scheduled meetings. This prohibition does not apply to conversations held within view of district security cameras.

SCHOOL SUPPLY LIST



REQUIRED

Change of Clothes (including socks)
Pull-ups (if needed by your child)
Backpack (large enough for a folder)

SUGGESTED

3 pkgs of baby wipes
Small supply box
24 or SMALLER box of Crayola Classic crayons
Washable markers
Package of construction paper (Mrs. Angela S., Ms. Hannah, Mrs. Jessica)
Package of white cardstock (Ms. Angie B, Mrs. Kylea, Ms. Nicole, Ms. Darla, Mrs. Patti, Mrs. Eryn)
Box of tissues (Ms. Darla, Ms. Nicole, Mrs. Kylea, Mrs. Eryn)
Box of gallon-size or sandwich bags (Mrs. Patti, Ms. Hannah, Mrs. Jessica)
Package of paper plates for crafts (Mrs. Angie B, Mrs. Angela S.)
4-pack of Play-doh
Crayola or Prang Watercolors
Package of 4 Disappearing Purple Glue Sticks